December 29, 2010

Edward S. Macias, Provost
One Brookings Drive
Campus Box 1072
Washington University
St. Louis, MO 63130

Dear Provost Macias:

Enclosed are the materials that Steve Fazzari and I are submitting for funding consideration under the Cross-School Interdisciplinary Teaching Grant Program. Should you need anything else, please feel free to let me know. Thanks very much.

Best regards,

Mark R. Rank
Herbert S. Hadley Professor of Social Welfare
Washington University in St. Louis
Economic Realities of the American Dream – Proposed Course for Cross-School Interdisciplinary Teaching Grant

Instructors: Steven M. Fazzari (Arts & Sciences - Economics) and Mark R. Rank (Social Work)

Brief Course Description:

Exploration of the realities of economic life in the U.S. and how they correspond to the American Dream. Interdisciplinary perspectives from economics, sociology, social work, and other areas of social inquiry. Emphasis on the consistency between empirical data and different concepts of the American Dream. Specific topics to include sources of economic growth and changing living standards, unemployment, impact of globalization on U.S. citizens, economic mobility, poverty and inequality, and social justice.

Details:

This course will explore the realities of economic life in the U.S. and how they correspond to the concept of the American Dream from an interdisciplinary perspective. The course will have two separate listings. We propose to list the class in Arts and Sciences as a 300-level economics course. Prerequisites will be both Economics 1011 and 1021 (or consent of the instructors for students outside of Economics). In Social Work, the course will be listed at the S20 level in the Masters of Social Work (MSW) degree program.

One explicit goal is to mix Economics and MSW students (possibly with a few undergraduates from other parts of Arts and Sciences, such as American Culture Studies). Diversity of backgrounds among the students, like the diversity represented by the two instructors, will enhance class discussions and student learning. In this sense, the course will strive to be truly interdisciplinary.

To coordinate class schedules across Arts and Sciences and Social Work we plan to offer the class on Monday, 4:00 to 6:00 and Wednesday 4:00 to 5:00. The Monday meeting will include a mix of lecture and seminar discussion for the entire class. We intend to break the class into smaller groups during the Wednesday session to allow more in-depth discussion and work on group research projects (with guidance from the instructors and the TA). Each small group will include a mix of MSW and economics students.

We hope to accommodate roughly 15 economics students, 8 to 10 MSW students, and perhaps a few other A&S undergraduates from other majors. Total enrollment will be capped at 25. If the course is successful and is in high demand, we would consider expanding the enrollment limits in future years, but we want to begin with a smaller enrollment for the first offering.

Students will be expected to do extensive outside reading from original sources, and they will complete brief weekly reading summaries and critiques of those readings. We plan to assign a
take-home midterm and final essay assignment. In addition students will work in groups of 5 to 6 to complete a research project that will require a written report and presentation to the entire class late in the semester.

We also intend to invite 2 or 3 outside experts to participate in the course as a way to further enhance the quality and interdisciplinary nature of the educational experience. These will include researchers/academics with a national reputation in their area of expertise.

We anticipate that there will be a high demand for this course in both social work and economics. We have polled student interest and it appears likely that the demand for this course will exceed the number of slots (25) available to students.

**Tentative Course Topics and Schedule:**

Readings, lectures, and class discussions will address the topics and questions listed below. Throughout the discussion of these issues, we will pay attention to what basic economic, sociological, and social work theory have to offer. We will also emphasize the need to consider evidence for all topics. Depending upon the topic, one of the instructors may take the lead for lectures, or we may combine our expertise together. Both instructors plan to be fully engaged in facilitating classroom discussions. Readings will be assigned on all of these topics. Numbered items below roughly correspond to weeks in the semester.

**Part I: What is the American Dream?**

1) Introduction. Class structure and objectives. Reflections on how interdisciplinary perspectives are useful, even necessary, to come to terms with the importance of the American Dream in modern U.S. culture.

2) The history and background of the American Dream. How has it changed over time? How has it affected the American identity?

3) Understanding the values, norms, and components of the American Dream. How is it related to the evolution of living standards, the quality of life, and concepts of fairness and justice?

**Part II: The Economic Realities and Roadblocks to the American Dream Today**

**Jobs and Standards of Living**

4) The Economic Standard of Living. How have material living standards changed over time? What have been the key determinants of economic growth and job creation? How does growth and productivity relate to wages? What role does education play in standards of living? What factors have constrained recent growth in living standards and might threaten such growth in the future?

5) Unemployment. What prevents workers from finding jobs? How does the incidence of unemployment differ across time and social groups. This topic will consider recent
events from the “Great Recession” of 2008 and 2009 and the slow recovery now underway.

6) Globalization. To what extent does outsourcing and growing international competition threaten the American Dream?

_Inequality, Poverty, and Economic Mobility_

7) Income/Wealth Inequality. How has inequality evolved over time? How does it differ across different segments of American society? In what sense is inequality inconsistent with norms of fairness and equality of opportunity that constitute part of the American Dream?

8) Intergenerational Mobility/Opportunity. What do the data tell us about the possibility of significant increases or decreases in standard of living both within an individual’s lifetime and across generations?

9) Poverty/Economic Insecurity. What is the incidence of poverty at any point in time? Across time? How are disruptive life events (unemployment, health crisis, family breakup, etc.) related to poverty? What effects does poverty have on an individual’s or family’s pursuit of the American Dream?

_Aspects of a “Livable Life”_

10) To what extent does American society create satisfying and secure lives for its citizens? In addition to issues addressed previously, we will consider housing, health care, civic engagement among other factors.

_Part III: The Future of the American Dream_

11) Is the American Dream, as conventionally conceived, sustainable? Are there viable alternatives? How will the American Dream concept evolve? Link to issues of productivity and environmental sustainability.

12) Policy Strategies. What is the role of public policy in reinvigorating the American Dream? These include changes in the social safety net (including health care, poverty programs, retirement programs), investment in education and human capital, and possibilities for achieving distributive justice. What are the objectives of such programs? What does economic, sociological, and social work theory and evidence teach us about policy effectiveness?

_Part IV: Presentation and Discussion of Group Research Projects_

The final two to three weeks of the course will focus on the presentations and discussions of the group research projects. These will allow both the students and instructors to gain additional knowledge and insight regarding the various topics of interest covered in the group presentations and discussions.
Combined Research/Teaching Interests of Instructors:

Both instructors have a joint research interest in the topic addressed by this course, which should enhance the quality of the learning experience. Mark Rank is currently working on a book project tentatively titled, “Chasing the American Dream: Exploring the Patterns of Risk and Reward in Our Lives.” He is conducting in-depth interviews with approximately 75 individuals from a wide variety of walks of life in the St. Louis region. These interviews will shed new light on the various dimensions and realities of the American Dream as seen through the life stories of individuals. In addition, he is engaged in a life course longitudinal analysis that will empirically detail the likelihood and frequency of various economic risks and rewards that Americans encounter across their lifetimes.

Steve Fazzari has recently written several papers and is currently editing a book that explains how consumer spending and financial behavior has evolved over the past several decades. Changes in both American social norms and financial practices have encouraged middle-class households to raise consumer spending, financed with historically unprecedented levels of household debt. Much of this higher debt takes the form of rising mortgages and home equity credit lines. Fazzari’s work argues that this unsustainable trend of household debt led to the financial fragility that triggered the Great Recession and financial crisis, beginning in late 2007. Such an understanding of recent dramatic economic events has significant implications for the future sources of economic growth in the U.S. This work ties directly to several aspects of the American Dream and its future “economic realities” that are central to our plan for the course.

The two instructors hope to collaborate in the future on a research project of mutual interest that will arise out of the interdisciplinary interaction in of this course.

Finally, as a team we feel well qualified to produce a high quality educational experience for our students. We have had extensive experience in teaching a variety of courses that have touched upon many of the issues in our proposed course. By bringing together our various areas of expertise into one class, we hope to produce a dynamic and exciting interdisciplinary environment for students. In addition, as a team, we have received over a dozen teaching awards while at Washington University.

Budget:

$5,000 – Summer Stipend for Steve Fazzari
$5,000 – Summer Stipend for Mark Rank
$12,000 – Defrayed costs to Economics Department for replacement teaching for Steve Fazzari
$12,000 – Defrayed costs to School of Social Work for replacement teaching for Mark Rank
$5,000 – Costs for a Teaching Assistant
$3,000 – Costs for inviting national experts as guest speakers in the course

$42,000 – Total Budget
Assessment Plan:

We plan to assess the overall educational experience of the course through course evaluations, reflections from both instructors and the TA, student performance on written work and group presentations, and the insights from our nationally recognized invited guest lecturers. We will write up our observations and deliver them to the Office of the Provost approximately one month after the course has been completed.
Curriculum Vitae
Mark R. Rank
2010

Address:
George Warren Brown School of Social Work
Campus Box 1196
One Brookings Drive
Washington University
St. Louis, Missouri 63130

(314) 935-5694
markr@wustl.edu

Education:
Ph.D. University of Wisconsin-Madison
1984
Field of Study: Sociology

M.S. University of Wisconsin-Madison
1980
Field of Study: Sociology

B.A. University of Wisconsin-Madison
1978
Field of Study: Sociology

Areas of Research and Teaching Interest:
Poverty
Social Welfare
Economic Inequality
Social Stratification
Life Course
Family
Social Policy
Demography

Professional Experience:
Herbert S. Hadley Professor of Social Welfare, George Warren Brown School of Social
Work, Washington University, St. Louis, Missouri, 2003-present.

Professor, George Warren Brown School of Social Work, Washington University, St.
Associate Professor, George Warren Brown School of Social Work, Washington University, St. Louis, Missouri, 1991-2000.

Assistant Professor, George Warren Brown School of Social Work, and Adjunct Assistant Professor, Department of Sociology, Washington University, St. Louis, Missouri, 1989-1991.

Assistant Professor, Department of Sociology, Washington University, St. Louis, Missouri, 1985-1989.

Professional Fellow, Institute of Child and Family Policy, Frank Porter Graham Child Development Center, University of North Carolina, Chapel Hill, 1984-1985.

Awards and Honors:


One Nation, Underprivileged chosen as the selected book for the 2006 Washington University Freshman Reading Program, 2006.

Recipient of the Outstanding Faculty Award, George Warren Brown School of Social Work Alumni Association, Washington University, 2005. Awarded to a faculty member who displays genuine dedication and distinguished service to the School. Individuals are recognized for responsiveness in their relationships with students, scholarly activity, research capabilities, academic honors, and service to the community.

Finalist for the Robert H. Durr Award, Midwest Political Science Association, for the best paper applying quantitative methods to a substantive problem in political science, 2005.


Gustavus Myers Outstanding Book Award - Honorable Mention awarded to One Nation, Underprivileged: Why American Poverty Affects Us All, Gustavus Myers Center for the Study of Bigotry and Human Rights, 2005.

Recipient of the Access to Equal Justice Award, School of Law, Clinical Education Program, Washington University, 2005. Awarded in recognition of exceptional contributions to enhancing access to justice in the region.


Nominated for the American Psychological Association's Division 1 George A. Miller Award for outstanding research in general psychology, 1999.
Recipient of the *Faculty Award to Improve Learning*, William T. Kemper Foundation, Commerce Bank Trustee, 1998.


Recipient of the *Founders Day Distinguished Faculty Award*, Alumni Association of Washington University, 1995. Faculty honor awarded by the Alumni Board of Governors at Washington University in recognition of outstanding teaching and scholarship.


Recipient of the *Annual Faculty Teaching Award*, Council of Students of Arts and Sciences, Washington University, 1990. Awarded in recognition for excellence in teaching and genuine concern for the welfare of students.

Postdoctoral fellowship awarded from the National Institute of Child Health and Human Development, through the Carolina Population Center, University of North Carolina, Chapel Hill, 1985-1986 (declined).

Professional fellowship awarded from the Institute of Child and Family Policy, Frank Porter Graham Child Development Center, University of North Carolina, Chapel Hill, 1984-1985.

Demography traineeship awarded from the National Institute of Child Health and Human Development, through the Center for Demography and Ecology, University of Wisconsin, Madison, 1978-1979.

**Publications:**

**Books**


**Refereed Articles, Essays, and Chapters**

Rank, Mark R. in press  

Rank, Mark R. in press  

Rank, Mark R. and James Herbert Williams 2010  

Hirschl, Thomas A. and Mark R. Rank 2010  

Sandoval, Daniel A., Mark R. Rank and Thomas A. Hirschl 2009  
Drake, Brett and Mark R. Rank

Rank, Mark R. and Thomas A. Hirschl

Rank, Mark R.

Keister, Lisa, Joel F. Handler, Lingxin Hao, Mark R. Rank, Alan Reynolds and John Schmitt

Rank, Mark R.

Rank, Mark R.

Rank, Mark R.

Rank, Mark R.

Rank, Mark R. and Gautam N. Yadama

Rank, Mark R. and Thomas A. Hirschl

Rank, Mark R.

Hirschl, Thomas A., Joyce Altobelli, and Mark R. Rank
Rank, Mark R., Hong-Sik Yoon, and Thomas A. Hirschel
2003  "American Poverty as a Structural Failing: Evidence and Arguments."  


Rank, Mark R.


Rank, Mark R. and Thomas A. Hirschel


Rank, Mark R. and Thomas A. Hirschel

Rank, Mark R. and Thomas A. Hirschel

Rank, Mark R.

Rank, Mark R. and Thomas A. Hirschel

Rank, Mark R.  
2000  

Rank, Mark R.  
2000  

Rank, Mark R. and Thomas A. Hirsch  
1999  

Rank, Mark R.  
1999  

Rank, Mark R. and Thomas A. Hirsch  
1999  

Rank, Mark R. and Thomas A. Hirsch  
1999  

Hirsch, Thomas A. and Mark R. Rank  
1999  

Rank, Mark R.  
1998  
"Poverty at the .05 Level: The Limitations of Mainstream Research." *Contemporary Sociology* 27 (6): 568-569.

Myerson, Joel, Mark R. Rank, Fredric Q. Raines and Mark A. Schnitzler  
1998  

Rank, Mark R. and Larry E. Davis  
1996  

Rank, Mark R. and Li-Chen Cheng  
1995  

Rank, Mark R. and Thomas A. Hirsch  
1995  
Rank, Mark R.

Rank, Mark R. and Thomas A. Hirschl

LeCroy, Craig W. and Mark R. Rank

Cox, Donald and Mark R. Rank

Rank, Mark R.


Hirschl, Thomas A. and Mark R. Rank

Rank, Mark R.

Rank, Mark R. and Thomas A. Hirschl

Rank, Mark R.

Rank, Mark R.

LeCroy, Craig W. and Mark R. Rank
Rank, Mark R.  
1987  
"The Formation and Dissolution of Marriages in the Welfare Population."  

LeCroy, Craig W. and Mark R. Rank  
1986  
"Factors Associated with Burnout in the Social Services: An Exploratory Study."  

Rank, Mark R.  
1986  
"Family Structure and the Process of Exiting from Welfare."  

Rank, Mark R. and Paul R. Voss  
1985  

Rank, Mark R.  
1985  
"Exiting from Welfare: A Life Table Analysis."  
Social Service Review 59 (3): 358-376.

Rank, Mark R. and Paul R. Voss  
1984  
"AFDC, Food Stamp, and Medicaid Utilization: A Research Note."  

Rank, Mark R. and Craig W. LeCroy  
1983  
"Toward a Multiple Perspective in Family Theory and Practice: The Case of Social Exchange Theory, Symbolic Interactionism, and Conflict Theory."  
Family Relations 32 (3): 441-448.

Rank, Mark R. and Paul R. Voss  
1982  
"Occupational Mobility and Attainment among Migrants Entering the Upper Great Lakes Region."  
Rural Sociology 47 (3): 512-528.

Rank, Mark R.  
1982  
"Determinants of Conjugal Influence in Wives' Employment Decision Making."  

Rank, Mark R. and Paul R. Voss  
1982  
"Patterns of Rural Community Involvement: A Comparison of Residents and Recent Immigrants."  

Rank, Mark R.  
1981  
"The Transition to Marriage: A Comparison of Cohabiting and Dating Relationships Ending in Marriage or Divorce."  

Rank, Mark R.  
1981  
Encyclopedia and Reference Entries

Rank, Mark R.  
in press  

Rank, Mark R.  
in press  

Rank, Mark R.  
in press  

Rank, Mark R.  
2009  

Rank, Mark R.  
2008  

Rank, Mark R.  
2007  

Rank, Mark R.  
2007  

Rank, Mark R.  
2001  

Book Reviews

Rank, Mark R.  
2011  

Rank, Mark R.  
2008  

Rank, Mark R.  
2007  
<table>
<thead>
<tr>
<th>Author</th>
<th>Year</th>
<th>Title</th>
<th>Source</th>
</tr>
</thead>
</table>
Rank, Mark R.  

**Miscellaneous**

Rank, Mark R. and Thomas A. Hirsch  

Rank, Mark R.  
2010  "Half of American Children Will Receive Food Stamps." Essay published in the *St. Louis Post-Dispatch*.

Rank, Mark R.  
2008  "Homeland Insecurity – The Poverty in our Backyard Affects Us All.” Essay published in the *St. Louis Post-Dispatch*.

Rank, Mark R.  
2008  "Asset Building Over the Life Course.” Report prepared for the U.S. Department of Health and Human Services, Office of the Assistant Secretary for Planning and Evaluation (DHHS/ASPE).

Rank, Mark R.  

Rank, Mark R.  
2006  "Why Missouri Voters Should Say Yes to a Higher Minimum Wage.” Essay published in the *St. Louis Post-Dispatch*.

Hirschl, Thomas A. and Mark R. Rank  

Rank, Mark R.  

Rank, Mark R.  

Rank, Mark R. and Thomas A. Hirsch  
Rank, Mark R. 2002 “Economic Injustices are Alive and Well.” Essay commissioned and published in the *St. Louis Post-Dispatch*.


Rank, Mark R. 2001 “The High Cost of Being Poor.” Essay commissioned and published in the *St. Louis Post-Dispatch*.


Rank, Mark R. 1994 "AFDC is No Breeding Factory." Essay commissioned and published in *New York Newsday*.


Rank, Mark R.  
1990  
"The Myths and Realities of Welfare." Essay distributed and published nationally in American newspapers.

Hirschl, Thomas A. and Mark R. Rank  
1990  

Hirschl, Thomas A. and Mark R. Rank  
1990  

Rank, Mark R.  
1990  

Rank, Mark R.  
1989  

Rank, Mark R.  
1988  

Rank, Mark R.  
1985  
"Families on Welfare." Policy analysis prepared for the Institute of Child and Family Policy, University of North Carolina, Chapel Hill.

Rank, Mark R. and Paul R. Voss  
1984  

Voss, Paul R. and Mark R. Rank  
1980  

Presentations:

Rank, Mark R., Thomas A. Hirschl and Timothy D. McBride  
2011  

Rank, Mark R.  
2011  
"Economic Justice in the U.S.: Fact or Fiction?" Invited address to be given at the Washington University Master of Liberal Arts Saturday Seminar Series: The Value of Justice, February 12, St. Louis, Missouri.
Rank, Mark R.  
2010  
“Challenging the Conventional Understanding of American Poverty.”  
Invited address given at the *Annual Mary Jo Huth Memorial Urban Lecture* given at the University of Dayton, October 20, Dayton, Ohio.

Rank, Mark R., Thomas A. Hirschel and Timothy D. McBride  
2010  

Rank, Mark R.  
2010  
“Rethinking the Issue of Poverty in America.” Invited address given at the *Race in America: Restructuring Inequality Conference*, June 3-6, University of Pittsburgh, Pittsburgh, Pennsylvania.

Rank, Mark R.  
2010  

Rank, Mark R.  
2009  
“Why American Poverty Affects Us All.” Keynote address given at the *NASW Wisconsin Annual Conference*, October 19-21, Madison, Wisconsin.

Rank, Mark R. and Thomas A. Hirschel  
2009  

Rank, Mark R.  
2009  
“American Poverty: Conditions, Causes, and Cures.” Invited talk given at St. Louis Community College - Meramec Campus, Diversity Speaker Series, February 27, St. Louis, Missouri.

Rank, Mark R.  
2009  

Rank, Mark R. and Thomas A. Hirschel  
2008  

Hirschel, Thomas A. and Mark R. Rank  
2008  
Rank, Mark R. 2008  “Election to End Poverty: Why It Impacts Us All.” Keynote address given at the Kansas Conference on Poverty, May 13-14, Topeka, Kansas.


Rank, Mark R. 2007  “Poverty Across the Life Course.” Invited address given at the Wealth Inequality and Eroding Middle Class Conference, University of North Carolina Center on Poverty, Work and Opportunity, November 4-5, Chapel Hill, North Carolina.


Rank, Mark R. 2007  “Poverty and Inequality in America: Why Care?” Invited address given at the Scripps College Humanities Institute Fall 2007 Lecture Series - Unequal We Stand: What Future for the American Middle Class?, September 18, Claremont, California.


Rank, Mark R.  
2007  

Rank, Mark R.  
2007  
“An Overview of Poverty Among U.S. Children.” Invited lecture given at the Pediatrics in Community Lecture Series, Washington University School of Medicine, February 8, St. Louis, Missouri.

Rank, Mark R.  
2006  

Rank, Mark R.  
2006  
“The Scope and Dimensions of Childhood Poverty in America.” Keynote address given at the Middle Tennessee State University Symposium, Poverty and Children’s Health Roundtable, November 9, Murfreesboro, Tennessee.

Rank, Mark R.  
2006  
“One Nation, Underprivileged: Why American Poverty Affects Us All.” Invited lecture given as part of the Washington University Fall 2006 Assembly Lecture Series, Washington University, September 27, St. Louis, Missouri.

Rank, Mark R.  
2006  

Rank, Mark R.  
2006  
“Recognizing Our Connections to Each Other on the Road to a Higher Sense of Purpose.” Convocation address given for the incoming freshman class of 2006, Washington University, August 24, St. Louis, Missouri.

Rank, Mark R.  
2006  

Rank, Mark R.  
2006  

Rank, Mark R.  
2006  
“Toward A New Understanding of American Poverty and the Working Poor.” Invited address given at the St. Louis Community College One Book, One College program, April 13, St. Louis, Missouri.
Rank, Mark R. 2006

Rank, Mark R. 2006
“Poverty, Race, and Social Justice.” Invited address given as part of a panel discussion entitled The Working Poor of New Orleans After the Storm, Arts and Sciences Forum, Loyola University New Orleans, February 16, New Orleans, Louisiana.

Rank, Mark R. 2005

Rank, Mark R. 2005

Rank, Mark R. 2005
“Economic Vulnerability and the Working Poor.” Invited address given at the Poverty, Wealth and the Working Poor: Clinical and Interdisciplinary Perspectives Conference, School of Law, Washington University, March 31-April 1, St. Louis, Missouri.

Rank, Mark R. 2004

Rank, Mark R. 2004
“Shifting the Paradigm for Understanding American Poverty.” Invited address given at the University of Chicago, School of Social Service Administration, November 18, Chicago, Illinois.

Rank, Mark R. 2004
“Poverty and Economic Inequality as Presidential Issues.” Invited address given as part of a panel discussion entitled The Presidential Election, Assembly Series, Washington University, November 3, St. Louis, Missouri.

Rank, Mark R. 2004
“Toward a New Understanding of American Poverty.” Invited address given at the University of Pittsburgh, School of Social Work, October 13, Pittsburgh, Pennsylvania.

Rank, Mark R. 2004
“Rethinking Our Understanding of Poverty.” Invited address given at the University of Missouri, Department of Sociology, September 23, Columbia, Missouri.
<table>
<thead>
<tr>
<th>Author(s)</th>
<th>Year</th>
<th>Title</th>
<th>Event, Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rank, Mark R.</td>
<td>2004</td>
<td>&quot;A New Vision for America.&quot; Invited address given at the No Room for Poverty National Rally, organized by the Community Action Partnership, September 4, Washington, D.C.</td>
<td></td>
</tr>
<tr>
<td>Rank, Mark R.</td>
<td>2003</td>
<td>&quot;American Poverty: Why Care?&quot; Installation address given at the Herbert S. Hadley Professor of Social Welfare Installation Ceremony, Washington University, December 11, St. Louis, Missouri.</td>
<td></td>
</tr>
<tr>
<td>Rank, Mark R.</td>
<td>2003</td>
<td>&quot;Rural Poverty.&quot; Invited address given at the Cultural Series – Center for the Humanities, University of Missouri-St. Louis, April 14, St. Louis, Missouri.</td>
<td></td>
</tr>
</tbody>
</table>
Rank, Mark R. and Thomas A. Hirschh  
2001  "Rags or Riches? Estimating the Probabilities of Poverty and  
Affluence Across the Adult American Life Span." Paper presented at  
the Midwest Sociological Society Annual Meeting, April 5-8, St. Louis,  
Missouri.

Rank, Mark R.  
2000  "Poverty Over the Life Span: How the Odds Vary by Race, Education,  
and Gender." Invited address given at the George Warren Brown 75th  
Anniversary Conference, Washington University, October 6-7, St.  
Louis, Missouri.

Rank, Mark R. and Thomas A. Hirschh  
2000  "Poverty Spells Across the Adult Life Course: How Likely and How  
Long?" Paper presented at the American Sociological Association  
Annual Meeting, August 12-16, Washington, D.C.

Rank, Mark R. and Thomas A. Hirschh  
2000  "Estimating the Occurrence of Poverty Spells Across the Adult Life  
Course." Paper presented at the Midwest Sociological Society Annual  
Meeting, April 19-23, Chicago, Illinois.

Rank, Mark R. and Thomas A. Hirschh  
1999  "American Dreams and Nightmares: A Life Table Approach." Paper  
presented at the American Sociological Association Annual Meeting,  
August 6-10, Chicago, Illinois.

Rank, Mark R.  
address given at the Illinois Sociological Association Annual Meeting,  
October 15-16, East St. Louis, Illinois.

Rank, Mark R. and Thomas A. Hirschh  
1998  "The Likelihood of Poverty Across the American Adult Lifespan."  
Paper presented at the American Sociological Association Annual  
Meeting, August 21-25, San Francisco, California.

Rank, Mark R. and Thomas A. Hirschh  
1998  "Estimating the Risk of Poverty During the Elderly Years." Paper  
presented at the American Sociological Association Annual Meeting,  
August 21-25, San Francisco, California.

Rank, Mark R., Joel Myerson, Fredric Q. Raines, and Mark Schnitzler  
1997  "The Effect of Education on Racial Differences in IQ Scores:  
Evidence from the Bell Curve Data Set." Paper presented at the  
American Sociological Association Annual Meeting, August 9-13,  
Toronto, Canada.

Rank, Mark R.  
1997  "The Ties that Bind: Rebuilding Our Social Obligations to the  
Economically Vulnerable." Paper presented at the International  
Conference on Socio-Economics, July 5-7, Montreal, Canada.
Hirschl, Thomas A. and Mark R. Rank

Rank, Mark R.

Rank, Mark R.
1996  "Poverty and Welfare Reform in America." Invited address given at the Cultural Series – Center for the Humanities, University of Missouri - St. Louis, January 29, St. Louis, Missouri.

Rank, Mark R.
1995  "Living on the Edge: The Realities of Welfare in America." Invited address given at the Annual Beeley Lecture, University of Utah Graduate School of Social Work, October 19, Salt Lake City, Utah.

Rank, Mark R.

Rank, Mark R.

Rank, Mark R.

Rank, Mark R. and Li-Chen Cheng

Rank, Mark R.

Rank, Mark R. and Thomas A. Hirschl
Rank, Mark R.

Hirschl, Thomas A. and Mark R. Rank

Rank, Mark R.

Rank, Mark R.
1994  "Strategies for Addressing Poverty in America." Invited address given at the Sixth Annual Partnerships for GAIN Conference, November 2-4, San Francisco, California.

Rank, Mark R.
1994  "Thoughts about the Writing of Living on the Edge." Invited address given at the Annual Conference of Planned Parenthood Federation of America, October 6-9, Atlanta, Georgia.

Rank, Mark R.
1994  "Welfare Reform and the Empirical Realities." Invited address given at the Community Health Seminar Series, Department of Community and Family Medicine, St. Louis University, September 1, St. Louis, Missouri.

Rank, Mark R.

Rank, Mark R.
1994  "Living on the Edge: The Realities of Welfare in America." Invited address given at the St. Louis Missouri Association for Social Welfare Chapter Annual Dinner, June 2, St. Louis, Missouri.

Rank, Mark R.

Rank, Mark R.
1994  "Rural and Urban Differences in Welfare Participation." Invited address given at the Rural Congressional Caucus Colloquium Series, May 9, Washington, DC.
Rank, Mark R. 1994  "Welfare in America: Looking Beyond the Myths to the Realities." Invited address given at a briefing for the media, elected officials, and concerned citizens, sponsored by the Reform Organization of Welfare Education Association, April 18 in Jefferson City, Missouri; April 22 in St. Louis, Missouri; and April 23 in Kansas City, Missouri.


Hirschl, Thomas A. and Mark R. Rank

Rank, Mark R. and Donald Cox

Hirschl, Thomas A. and Mark R. Rank

Hirschl, Thomas A. and Mark R. Rank

Rank, Mark R.
1990 "Changing Family Structures: The Impact on Society." Invited address given at the Metropolitan Association for Philanthropy, January 9, St. Louis, Missouri.

Rank, Mark R.

Rank, Mark R.

Rank, Mark R.

Rank, Mark R. and Thomas A. Hirschl

Rank, Mark R. and Thomas A. Hirschl

Rank, Mark R.
Rank, Mark R.  
1987  

Kain, Edward L. and Mark R. Rank  
1986  

Rank, Mark R.  
1985  

Rank, Mark R.  
1985  

Rank, Mark R.  
1985  
"Exiting from Welfare: A Life Table Analysis." Paper presented at the *Midwest Sociological Society Annual Meeting*, April 10-13, St. Louis, Missouri.

Rank, Mark R. and Paul R. Voss  
1983  

Rank, Mark R.  
1982  

Rank, Mark R.  
1982  

Rank, Mark R. and Ronald M. Sabatelli  
1982  

Rank, Mark R.  
1982  

Rank, Mark R. and Paul R. Voss  
1982  
Rank, Mark R.

Rank, Mark R.

Rank, Mark R.

Rank, Mark R.

Rank, Mark R.

**Grants:**


United States Department of Agriculture Grant, Cornell University Agricultural Experiment Station (Rural Sociology) Hatch Project No. 6402, 1993-1997. Project leader along with Thomas A. Hirschl and David L. Brown, Department of Rural Sociology, Cornell University. Grant title - "The Proximate and Intergenerational Determinants of Persistent Poverty in the United States."


Summer Faculty Research Grant, Washington University, 1986. Principal Investigator. Grant title - "Families on Welfare."

**Professional Service:**

Served as reviewer for the *National Science Foundation* (Sociology and Economics Programs).

Member of the *Visiting Committee of the School of Social Work*, University of Michigan, 2006-2009.


Elected to the Board of Directors for the *Groves Conference on Marriage and the Family*, 1993-1996.

**Journal Manuscripts Reviewed for**

*American Anthropologist*

*American Journal of Sociology*

*American Sociological Review*
Children and Youth Services Review
Contemporary Economic Policy
Demography
Economic Journal
Journal of Applied Sociology
Journal of Contemporary Ethnography
Journal of Family Issues
Journal of Gerontology: Social Sciences
Journal of Human Resources
Journal of Marriage and the Family
Journal of Population Economics
Journal of Policy History
Journal of Population Research
Journal of Social Service Research
Policy Studies Journal
Population Research and Policy Review
Preventive Medicine
Psychology and Aging
Qualitative Sociology
Rural Sociology
Social Forces
Social Problems
Social Science Quarterly
Sociological Focus
Sociology of Education
The Review of Economics and Statistics
The Sociological Quarterly
Theory and Society

Book Manuscripts Reviewed for

Cambridge University Press
Columbia University Press
Congressional Quarterly Press
Cornell University Press
HarperCollins
Oxford University Press
Prentice-Hall
Princeton University Press
Rutgers University Press
Temple University Press
West Publishing Company

Partial Listing of Media Outlets Referencing Research:

National Newspapers

Christian Science Monitor
Los Angeles Times
New York Times
USA Today
Wall Street Journal
Washington Post
Wire Services

Agence France-Press (AFP)
Associated Press (AP)
Gannett Newspapers
McClatchy Newspapers
New York Times News Service
Los Angeles Times News Service
Reuters
United Press International (UPI)

Major Regional Newspapers

Atlanta Constitution
Austin American-Statesman
Baltimore Sun
Boston Globe
Charlotte Observer
Chicago Tribune
Chicago Sun-Times
Cleveland Plain Dealer
Contra Costa Times
Dallas Morning News
Denver Post
Des Moines Register
Detroit News
Detroit Free Press
El Paso Times
Fort Worth Star-Telegram
Fresno Bee
Greensboro News & Record
Hartford Courant
Houston Chronicle
Indianapolis Star
Jacksonville Florida Times-Union
Kansas City Star
Las Vegas Sun
Lexington Herald Leader
Louisville Courier-Journal
Memphis Commercial Appeal
Miami Herald
Milwaukee Journal Sentinel
Minneapolis Star-Tribune
New Orleans Times-Picayune
New York Newsday
Newark Star-Ledger
Orange County Register
Orlando Sentinel
Philadelphia Inquirer
Pittsburgh Post-Gazette
Providence Journal-Bulletin
Raleigh News and Observer
Sacramento Bee
Sarasota Herald-Tribune
Salt Lake City Desert News
San Diego Union Tribune
San Francisco Chronicle
San Francisco Examiner
San Jose Mercury News
Seattle Times
St. Louis Post-Dispatch
Syracuse Post-Standard
Tulsa World
Washington Times
Wisconsin State Journal
Wichita Eagle

Magazines and Weekly's

Chronicle of Higher Education
Congressional Quarterly
Education Week
Harper's Magazine
In These Times
Jet Magazine
Mother Jones
New Republic
People Magazine
Publishers Weekly
Reader's Digest
The Progressive
Z Magazine

Radio and Television

CBS This Morning
CNN
CNN en Espanol
CNN Radio News
Democracy Now
Larry King Radio Show hosted by Chris Matthews
Marketplace Morning Report (American Public Media)
Morning Edition (NPR)
NBC Nightly News
NOW (PBS)
The Al Franken Show (Air America Radio)
To the Best of Our Knowledge (Public Radio International)
Voice of America

Previous Biographical Listings:

Contemporary Authors
National Register’s Who’s Who In Executives and Professionals
Who’s Who in America
Who’s Who Among America’s Teachers
Who’s Who in Medicine and Healthcare
Who’s Who in the South and Southwest
STEVEN M. FAZZARI
(October, 2010)

Business: Washington University
Address: Department of Economics
Campus Box 1208
One Brookings Drive
St. Louis Missouri 63130
Tel.: (314) 935-5693
Fax: (314) 935-4156
E-Mail: fazz@wustl.edu

Home: 1245 Warson Pines Drive
Address: St. Louis Missouri 63132
Tel.: (314) 569-1175

Date of Birth: December 20, 1955, Columbus, Ohio U.S.A.
Family Status: Married, two children
Citizenship: U.S.

EDUCATION
- Ph.D. in economics, Stanford University, 1982.
- B.S. with distinction, major in mathematical sciences, Stanford University, 1978.

TEACHING AND RESEARCH FIELDS
- Macroeconomics with emphasis on Keynesian analysis
- Investment Studies
- Econometrics and Applied Statistics

ACADEMIC APPOINTMENTS AND PROFESSIONAL ACTIVITIES
- Editorial Board, Eastern Economics Journal, 2004-present
- Professor of Economics, Washington University, 1996-present
- Academic Advisor, The Jerome Levy Forecasting Center, 2007-present
- Academic Advisor, Alpine Investment Management, 2008-present
- Assistant Professor of Economics, 1982-1989, Washington University.
- Visiting Scholar, 1986-87, Federal Reserve Bank of St. Louis.

MAJOR ADMINISTRATIVE EXPERIENCE (Washington University)
- Arts & Sciences Dean’s Advisory Committee on Promotion and Tenure, 2010-
- Associate Director, Murray Weidenbaum Center on the Economy, Government, and Public Policy, 2008-
- Executive Board and Budget Committee, Center for New Institutional Social Sciences, 2001-present.
- Arts & Sciences Academic Planning Committee, 2005-2010
- Chair, Department of Economics, 1999-2005.
• Executive Board Member of Washington University American Association of University Professors chapter, 1995-1999.
• Task Force on Undergraduate Education, Member and Sub-Committee Chair, 1994-1995.

HONORS
• Emerson Excellence in Teaching Award, 2007
• Distinguished Faculty Award, Washington University, 2007
• Missouri Governor’s Award for Teaching Excellence, 2002
• Inter-Fraternity Council Award for Excellence in Teaching, Washington University, 1988 and 1998.
• Arts and Sciences Council, Washington University, Outstanding Teaching Award, 1993 (additional nomination, 2006).
• Washington University Teacher of the Month Award, 1990
• Distinguished Teaching Fellow, Stanford Department of Economics, 1981.
• Phi Beta Kappa, 1978, Stanford University.

PUBLISHED ARTICLES


"Monetary Contraction and Nominal Debt Commitments: Is Wage Flexibility Stabilizing?" Economic Inquiry, volume 25 (October 1987) 583-597 (with John Caskey).


"Domestic Monetary Policy: If Not Monetarism What?" Journal of Economic Issues, volume 18, number 1 (March 1984), 78-90 (with Hyman Minsky).

EDITED BOOK


REVIEWS AND PUBLISHED COMMENTS


WORKING PAPERS


CITATION RECORD

Citations:

1,126 (November, 2010, Research Papers in Economics site, "RePEc")
1,157 (November 2008; ISI Web of Science, updates unsuccessful due to software changes)

More than 5,050 (November, 2010 Google Scholar hits)

Top Five Individual Paper Citation Counts from RePEc:

85   2000, *Quarterly Journal of Economics*
73   1993, *Rand Journal of Economics*
49   1994, *Brookings Papers on Economic Activity*

REFEREE FOR:

*Applied Economics Quarterly*  
*American Economic Review*  
*Austrian Scientific Fund*  
*Canadian Research Council*  
*Cambridge University Press*  
*Contemporary Economic Policy*  
*Eastern Economic Journal*  
*Economic Dynamics*  
*Economic Journal*  
*Economic Inquiry*  
*Economic Modeling*  
*Economic Notes*  
*Economics of Transition*  
*European Economic Review*  
*Industrial and Corporate Change*  
*International Review of Applied Economics*  
*Journal of the American Statistical Association*  
*Journal of Business*  
*Journal of Development Economics*  
*Journal of Economic Education*  
*Journal of Economic Issues*  
*Journal of Economic Literature*  

*Journal of Economics and Business*  
*Journal of Economics and Business Statistics*  
*Journal of International Money and Finance*  
*Journal of Macroeconomics*  
*Journal of Money, Credit, and Banking*  
*Journal of Political Economy*  
*Journal of Post Keynesian Economics*  
*Metroeconomica*  
*National Science Foundation*  
*Oxford Economic Papers*  
*Quarterly Journal of Economics*  
*Quarterly Journal of Economics and Business*  
*Quarterly Journal of Finance and Accounting*  
*Palgrave-Macmillan Publishers*  
*Rand Journal of Economics*  
*Review of Economics and Statistics*  
*Review of Industrial Organization*  
*Social Concept*  
*Southern Economic Journal*