

AAU Doctoral Exit Survey

Overall Satisfaction

Please rate your overall satisfaction with each of the following:

	Poor	Fair	Good	Very good	Excellent
Q1-3 Your academic experience at Washington University					
Your student life experience at Washington University					
Your overall experience at Washington University					

Program Orientation & Expectations

Q4

When you first enrolled as a doctoral student, did your program provide an orientation to explain the process of completing your doctoral degree?

- Yes, and I attended
- Yes, but I did not attend
- No
- I don't remember

Q5

How effective was this orientation in helping you to understand the process of completing your doctoral degree?

- Very Effective
- Somewhat Effective
- Neither Effective nor Ineffective
- Somewhat Ineffective
- Very Ineffective
- N/A

Q6

Did your doctoral program provide you with a written set of expectations (on paper or online) about academic requirements and expected progress?

- Yes
- No

Q7

Other than course grades and results of written or oral examinations, did your doctoral program provide a formal assessment of your academic progress at least annually?

- Yes
- No

Support

Please rate the adequacy of support you were provided during your doctoral education and dissertation research in the following areas:

	Poor	Fair	Good	Very good	Excellent	N/A
Q8-12 Financial support						
Information technology (IT) resources						
Your personal work space (e.g., desk or office)						
Library and electronic research resources						
Laboratory, clinical, studio or other physical facilities						

Faculty Mentoring and Advising

How helpful was the advice you received from your primary research/thesis advisor in each of these areas?

	Not at all helpful	Not very helpful	Somewhat helpful	Very helpful	N/A - I did not receive advice on this
Q13-18 Selection of a dissertation topic					
Your dissertation research					
Writing and revising your dissertation					
Academic career options					
Nonacademic career options					
Search for employment or training					

How timely was the advice you received from your primary research/thesis advisor in each of these areas?

	Not at all timely	Not very timely	Somewhat timely	Very timely	N/A - I did not receive advice on this
Q19-24 Selection of a dissertation topic					
Your dissertation research					
Writing and revising your dissertation					
Academic career options					
Nonacademic career options					
Search for employment or training					

Q25 Was there another faculty member whom you considered to be a mentor (i.e., a faculty member who gave you advice about your education career development or other matters of concern to you as a graduate student)?

- Yes
- No

Q26 If "yes", was the faculty member in your program/department?

- Yes
- No
- Not applicable

How helpful was the advice you received from your mentor in each of these areas?

	Not at all helpful	Not very helpful	Somewhat helpful	Very helpful	N/A - I did not receive advice on this
Q27-32 Selection of a dissertation topic					
Your dissertation research					
Writing and revising your dissertation					
Academic career options					
Nonacademic career options					
Search for employment or training					

How timely was the advice you received from your mentor in each of these areas?

	Not at all timely	Not very timely	Somewhat timely	Very timely	N/A - I did not receive advice on this
Q33-38 Selection of a dissertation topic					
Your dissertation research					
Writing and revising your dissertation					
Academic career options					
Nonacademic career options					
Search for employment or training					

Professional Development

Q39 Were you a teaching assistant (TA) at any time during your graduate studies?

- Yes
- No

Q40 How helpful was this experience with respect to your professional development?

- Not at all helpful
- Not very helpful
- Somewhat helpful
- Very helpful
- N/A - never a TA

Q41 Did you receive training in instructional methods at any time during your graduate studies?

- Yes
- No

Q42 How helpful was this training?

- Not at all helpful
- Not very helpful
- Somewhat helpful
- Very helpful
- N/A - never received training

Q43

Were you a research assistant (RA) at any time during your graduate studies?

- Yes
- No

Q44

How helpful was this experience with respect to your professional development?

- Not at all helpful
- Not very helpful
- Somewhat helpful
- Very helpful
- N/A - never an RA

Q45

How many research or scholarly presentations (including poster presentations) did you make on your campus during your graduate studies (not including presentations given in class or in regularly scheduled not-for-credit lab meetings)? _____

Q46

How many research or scholarly presentations (including poster presentations) did you make at meetings away from your campus (regional, national or international)? _____

Q47

If you made a presentation away from campus, did you receive institutional or research funds for travel?

- Yes
- No
- Not applicable

Q48

Based on research conducted while you were a graduate student, how many scholarly works that have been published or accepted for publication (e.g., peer reviewed articles, books, book chapters, conference proceedings) have you authored or co-authored? _____

Q49

How many others are currently under review? _____

Postgraduate Plans

Q50

What is the status of your postgraduate plans (in the next year)? Mark one.

- Returning to, or continuing in, predoctoral employment (1)
- Have signed contract or made definite commitment for a “postdoc” or other work (2)
- Negotiating with one or more specific organizations (3)
- Seeking position but have no specific prospects (4)
- Other full-time degree program (e.g., MD, DDS, JD, MBA, etc.) (5)
- Do not plan to work or study (e.g., family commitments, etc.) (6)
- Other – Specify: _____ Q50S (7)

IF respondent answers (1) or (2) to Q50 above, ask Q51. Otherwise, skip to Q52.

Q51

What best describes your postgraduate plans (within the next year)? Mark one.

- “Postdoc” or further training (1)
- Employment (2)

Q52

What one type of principal employer will you be working for (or training with) in the next year?

EDUCATION

- U.S. 4-year college or university other than medical school (a)
- U.S. medical school (including university-affiliated hospital or medical center) (b)
- U.S. university-affiliated research institute (c)
- U.S. community or two-year college (d)
- U.S. preschool, elementary, middle, secondary school or school system (e)
- Foreign educational institution (f)

GOVERNMENT (other than educational institution)

- Foreign government (g)
- U.S. federal government (h)
- U.S. state government (i)
- U.S. local government (j)

PRIVATE SECTOR (other than educational institution)

- Not for profit organization (k)
- Industry (for profit) (l)

OTHER

- Self-employed (m)
- Other – Specify: _____ Q52S (n)

Climate

To what extent do you agree or disagree with each of the following statements?

	Strongly Disagree	Disagree	Ambivalent	Agree	Strongly Agree
Q53 Q54 Q55 Q56	Students in my program are treated with respect by faculty				
	The intellectual climate of my program is positive				
	The social climate of my program is positive				
	Students in my program are collegial				

Overall Satisfaction

If you were to start your doctoral career again...

	Definitely Not	Probably Not	Maybe	Probably	Definitely
Q57 Q58 Q59	Would you select Washington University?				
	Would you select the same field of study?				
	Would you recommend Washington University to someone considering your field of study?				

Finally, we'd like your comments on your experiences as a graduate student at Washington University. Any written comments you choose to provide will be shared exactly as they are written to a small number of leaders across the university; your name will not be included unless you choose to write it into your response.

Q60 Please use the space below to describe some of things you liked best about being a graduate student at Washington University, things that made you glad you came here:

Q61 Please use the space below to comment on what Washington University could have done to improve your graduate experience, or what you wish you had done differently, or both: