Washington University 2014 Senior Survey

Welcome [FirstName]

Washington University is collaborating with other selective universities and colleges in a survey that provides graduating seniors with an opportunity to evaluate their undergraduate institution in detail, report on their plans for the future and assess their own learning. We hope that you will honor this opportunity and take the time to complete the survey. Your feedback will be critical to us by revealing how we perform as an educational institution and inform on our future efforts.

Your participation in this survey is voluntary. Responses to this survey will be kept confidential; statistics will be reported in summarized form in order to avoid identifying individual respondents. The survey will take about 15 minutes but it does not have to be completed at one time.

If you have any questions or encounter any problems while taking the survey, please contact studentsurvey@wustl.edu.

Evaluate Washington University

Overall, how satisfied are you with your undergraduate education?
- Very satisfied
- Generally satisfied
- Ambivalent
- Generally dissatisfied
- Very dissatisfied

Thinking about your entire experience at Washington University, how satisfied are you with each of the following?

<table>
<thead>
<tr>
<th>Level of intellectual excitement on campus</th>
<th>Very dissatisfied</th>
<th>Generally dissatisfied</th>
<th>Generally satisfied</th>
<th>Very satisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall quality of instruction</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Opportunities to participate in extracurricular activities</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social life on campus</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Opportunities for personal growth and development</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Would you encourage a high school senior who resembles you when you were a high school senior (same background, ability, interests, and temperament) to attend Washington University?
- Definitely would
- Probably would
- Maybe
- Probably would NOT
- Definitely would NOT

Your Undergraduate Experience

Thinking about your entire experience at Washington University, how satisfied are you with each of the following?

<table>
<thead>
<tr>
<th>Academic advising before declaring a major</th>
<th>Very dissatisfied</th>
<th>Generally dissatisfied</th>
<th>Generally satisfied</th>
<th>Very satisfied</th>
<th>Not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Out-of-class availability of faculty</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Opportunities to participate in research with a faculty member</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Availability of courses you wanted to take outside your major</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Quality of instruction in humanities and arts courses</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Quality of instruction in natural science and math courses</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Quality of instruction in social science courses</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Quality of instruction in engineering courses</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Quality of instruction in pre-med courses</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**Majors**

In which field(s) are you majoring? If you have more than one major, use the additional dropdown menu(s). On the next page, we’ll ask you to evaluate each major. Please select your major from the dropdown list:

Please select your second major, if applicable:

While an undergraduate, did you participate in any of the following?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research with a faculty member</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other research experiences</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Published or presented a paper off-campus</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Worked as a tutor or TA in an institution- or department-based program</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Received tutorial help through an institution- or department-based program</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Independent study</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Off-campus study in the U.S.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Study-abroad program</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Internship in the U.S.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Internship abroad</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Service learning course</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Volunteer service in the U.S.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Volunteer service abroad</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Satisfaction with Your Undergraduate Experiences**

NOTE: Only activities students said they participated in will show up for satisfaction rating.

You indicated that you participated in the following. Tell us how satisfied you are with your experience(s).

<table>
<thead>
<tr>
<th>Activity</th>
<th>Very dissatisfied</th>
<th>Generally dissatisfied</th>
<th>Generally satisfied</th>
<th>Very satisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research with a faculty member</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other research experiences</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Published or presented a paper off-campus</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Worked as a tutor or TA in an institution- or department-based program</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Received tutorial help through an institution- or department-based program</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Independent study</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Off-campus study in the U.S.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Study-abroad program</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Internship in the U.S.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Internship abroad</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Service learning course</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Volunteer service in the U.S.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Volunteer service abroad</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## Satisfaction with Major 1.

**satisfaction**

On the whole, how satisfied are you with your major [selected major name will be piped in]?

- Very satisfied
- Generally satisfied
- Ambivalent
- Generally dissatisfied
- Very dissatisfied

**majSpec1**

How satisfied are you with each of these aspects of this major:

<table>
<thead>
<tr>
<th>Aspect</th>
<th>Very dissatisfied</th>
<th>Generally dissatisfied</th>
<th>Generally satisfied</th>
<th>Very satisfied</th>
<th>Not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quality of instruction</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>Quality of advising</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>Helpfulness of faculty outside the classroom</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>Availability of courses you wanted to take</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>Level of intellectual excitement</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>Laboratory experience</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>Opportunities for class discussion</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>Availability of tutoring and other help</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>Flexibility (i.e., time for electives)</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>Career opportunities associated with this major</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>Class size in this major</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
</tr>
</tbody>
</table>

## Satisfaction with Major 2.

**satisfaction**

On the whole, how satisfied are you with your major [selected major name will be piped in]?

- Very satisfied
- Generally satisfied
- Ambivalent
- Generally dissatisfied
- Very dissatisfied

**majSpec2**

How satisfied are you with each of these aspects of this major:

<table>
<thead>
<tr>
<th>Aspect</th>
<th>Very dissatisfied</th>
<th>Generally dissatisfied</th>
<th>Generally satisfied</th>
<th>Very satisfied</th>
<th>Not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quality of instruction</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>Quality of advising</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>Helpfulness of faculty outside the classroom</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>Availability of courses you wanted to take</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>Level of intellectual excitement</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>Laboratory experience</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>Opportunities for class discussion</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>Availability of tutoring and other help</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>Flexibility (i.e., time for electives)</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>Career opportunities associated with this major</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>Class size in this major</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
</tr>
</tbody>
</table>
### Quality of Campus Life

**How satisfied are you with each of the following aspects of campus life?**

[NOTE: Randomized, numbered items fixed]

<table>
<thead>
<tr>
<th>Aspect</th>
<th>Very dissatisfied</th>
<th>Generally dissatisfied</th>
<th>Generally satisfied</th>
<th>Very satisfied</th>
<th>Not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Sense of community on campus</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>2. Sense of community where you live</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Climate for ethnic/racial minority students on campus</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Degree of ethnic/racial diversity of the campus</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Guest speakers and campus-wide events</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>6. Student government</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>7. Student clubs and organizations</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Feeling of security on campus</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Climate for LGBTQ students on campus</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>10. Opportunities to participate in club sports</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>11. Opportunities to participate in intramural and other recreational athletics</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>12. Opportunities to participate in intercollegiate (NCAA) athletics</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

**active**

Did you actively participate in any of the following while in school?

- Intercollegiate athletics (NCAA)
- Intramural athletics
- Club sports
- Music/theater group
- Student publications
- Student government
- Political group
- Religious or spiritual group
- Cultural/ethnic organization
- Volunteer service
- Academic clubs, honor societies, or professional associations
- Fraternity or sorority
- Other student organizations or clubs
- None of the above

**balance**

How much do you agree or disagree with this statement:

I have been able to find a balance between my academic work and extracurricular activities.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

**socpart**

While an undergraduate, did you participate in any of the following?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sexual harassment seminar or workshop</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Alcohol awareness session</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
Quality of Campus Services and Facilities

How satisfied are you with each of the following campus services and facilities? If you lack experience with one, just mark "Not Applicable." [NOTE: Core items randomized, numbered items fixed]

<table>
<thead>
<tr>
<th>Service</th>
<th>Very dissatisfied</th>
<th>Generally dissatisfied</th>
<th>Generally satisfied</th>
<th>Very satisfied</th>
<th>Not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administration's responsiveness to student concerns</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Athletic and recreational facilities</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Food services</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Library facilities and resources</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Student housing facilities</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>6. Psychological counseling services</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>7. Student health services (other than counseling)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Campus police / campus security</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Computer resources and support</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

Plans for the Coming Year

We understand that your plans for the coming year may not be settled. Please answer as best you can, describing what you hope to be doing. For example, if you are hoping to work full time but do not yet have a position, you should mark "Working for pay full-time" in the question below. We'll ask follow-up questions on the status of your job and school searches.

Fall

Tell us what you expect to be doing THIS FALL. Mark all that apply.

- Working for pay full-time (including self-employment)
- Working for pay part-time
- Starting my own company or organization
- Attending graduate or professional school full-time
- Attending graduate or professional school part-time
- Enrolled in some other education program (such as completing your current degree or a post-baccalaureate program)
- Other

Answer if 1. Tell us what you expect to be doing THIS FALL. Mark all that apply. Other is Selected

Fall

Other: Please mark all that apply.

- Internship
- Military service
- Freelancing/performing
- Family and other caregiving
- Traveling
- Undecided
- Other activity, please specify: ____________________

NGO

In the coming year, will you be doing service or volunteer work, paid or unpaid, through a service organization (e.g., Peace Corps, Teach for America)?

☐ Yes ☐ No

Answer if Will you be doing service or volunteer work, paid or unpaid, through a service organization (e.g., Peace Corps, Teach for America)? Yes is Selected

NGOPick

Please tell us the organization you will be working with. If your organization is not listed (these are only the largest groups), please enter its name in the space provided.

- Peace Corps
- Teach for America
- City Year
- AmeriCorps
- Citizen Schools
- Other service/volunteer organization or teacher development program, please specify: ____________________
fellow  In the coming year, will you be participating in a fellowship program such as the Fulbright, Truman, Rhodes, etc.?
☐ Yes  ☐ No

liveinout  Do you expect to be living inside or outside the U.S. next fall?
☐ In U.S. (including Puerto Rico, territories, etc.)
☐ Outside U.S.
☐ Not sure

liveus  In which state will you reside?
Alabama  Illinois  Nevada  South Carolina
Alaska  Indiana  New Hampshire  South Dakota
American Samoa  Iowa  New Jersey  Tennessee
Arizona  Kansas  New Mexico  Texas
Arkansas  Kentucky  New York  U.S. Virgin Islands
California  Louisiana  North Carolina  Utah
Colorado  Maine  North Dakota  Vermont
Connecticut  Maryland  Northern Mariana Islands  Virginia
Delaware  Massachusetts  Ohio  Washington
District of Columbia  Michigan  Oklahoma  West Virginia
Federated States of Micronesia  Midway Islands  Oregon  Wisconsin
Florida  Minnesota  Pennsylvania  Wyoming
Georgia  Mississippi  Puerto Rico  Other
Guam  Missouri  Republic of Palau
Hawaii  Montana  Republic of the Marshall Islands
Idaho

Answer If 4. Do you expect to be living inside or outside the U.S. next fall? In U.S. (including Puerto Rico, territories, etc.) Is Selected

livenonus  In which country or region will you reside?

jobplans  Employment Plans Which of the following best describes the current state of your employment plans for next year? Exclude summer-only employment. Mark the one best answer.
☐ Have accepted a position
☐ I will be self-employed
☐ Considering one or more specific offers
☐ Currently searching for a position
☐ Have not yet begun my job search
☐ Not planning on employment this fall
**Employment Plans**

**emptype**  In what sector do you expect to be employed? Mark the best answer.
- ☐ Self-employed in own business (including freelancing/performing)
- ☐ For-profit corporation/company/group-practice
- ☐ Government or other public institution or agency, including military
- ☐ Non-profit organization/NGO (e.g., arts/human services/international organizations)

**jobdesc1**  Below we list some terms that recent Washington University grads often use to describe their first job after college. Do any of them describe the position you will have or hope to have in the fall? Mark a choice only if it describes well the kind of work you expect to be doing. There is space to add your own terms.
- Artist/performer
- Consultant
- Designer
- Engineer
- Entrepreneur
- Financial analyst or advisor
- Manager or administrator
- Military service
- Other ______________________

**jobsect**  Which of the following best describes the type of organization where you will be working or hope to be working this fall?
- Agriculture
- Athletics, recreation
- Biotech, pharmaceuticals, medical equipment
- Business & management consulting
- Communications, journalism, media
- Computers, IT
- Construction, manufacturing, energy/mining, utilities
- Education - higher education
- Education - other education
- Engineering, architecture, design
- Environmental
- Finance
- Fine and performing arts
- Healthcare and medicine
- Insurance and real estate
- International affairs/International NGO
- Business services, accounting, marketing,
- Law, legal services, judicial
- Military, national security, public safety, security
- Museum, cultural institution, foundation or charity
- Public policy, politics
- Public service, community organization
- Retail, restaurants, consumer services, hospitality, tourism
- Science or research not elsewhere listed
- Social/human services
- Transportation, distribution or logistics
- Other, specify ______________________

*Answer if Employment Plans Have accepted a position Is Selected*

**startup**  Would you consider this firm a “start-up” company?
- ☐ Yes
- ☐ No
Which of the following best describes the current state of your educational plans for the fall? Mark the one best answer.

- I have one or more acceptances
- I don't have any acceptances yet
- Not applicable

If you know, please tell us which of the following degrees you will be pursuing next year? Mark all that apply.

- Master of Arts (e.g., MA)
- Master’s in Fine Arts (MFA)
- Master’s degree in Engineering
- Master of Science (MS)
- Master’s degree in Business (MBA)
- Professional Masters (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MFA, MCP)
- Other Master’s Degree
- Law degree (e.g., JD, LLB)
- Medical degree (e.g., MD, DO, DDS, DVM)
- Professional doctorate (e.g., EdD, DDiv, PsyD)
- PhD
- Other degree ____________________
- Still unsure

Please tell us the field you plan to pursue a doctorate in. Mark all that apply.

- Biological sciences
- Engineering, other applied sciences
- Humanities or arts
- Physical sciences
- Social sciences
- Other doctorate, please specify: ____________________

Tell us - if you know - which school you will be attending this fall. (Please give the name of the university only.)

In addition to the degree(s) you may have already told us about, do you have other plans to pursue a graduate or professional degree in the future?

- Yes
- No
- Undecided

Which, if any, degrees do you plan to pursue in the future? Mark all that you expect to pursue.

- Master of Arts (e.g., MA)
- Master’s in Fine Arts (MFA)
- Master’s degree in Engineering
- Master of Science (MS)
- Master’s degree in Business (MBA)
- Professional Masters (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MFA, MCP)
- Other Master’s Degree
- Law degree (e.g., JD, LLB)
- Medical degree (e.g., MD, DO, DDS, DVM)
- Professional doctorate (e.g., EdD, DDiv, PsyD)
- Doctoral Degree: Biological sciences
- Doctoral Degree: Engineering, other applied sciences
- Doctoral Degree: Humanities or arts
- Doctoral Degree: Physical sciences
- Doctoral Degree: Social sciences
- Other doctorate
- Other degree
- Still unsure
### Planning for Next Year: Advice and Information

**paradv**
How helpful has advice and assistance from your parents or guardians been as you make plans for next year?
- Very helpful
- Somewhat helpful
- Not very helpful
- I haven’t asked for/received advice or assistance from my parents or guardians

**alumninet**
Have you talked with any alumni/ae of Washington University to help you make plans for next year?
- Yes
- No

**alumadv**
How helpful has advice and assistance from alumni/ae been as you make plans for next year?
- Very helpful
- Somewhat helpful
- Not very helpful

**facknow**
How many faculty members know you well enough to provide a professional recommendation concerning your qualifications for a job or advanced degree work?
- 0 (none)
- 1
- 2
- 3
- 4
- 5 or more

**facsuccess**
Do you expect to stay in touch with any Washington University faculty after graduation?
- Yes
- No

**csmeetup**
Please tell us about your interactions with the Career Center.

<table>
<thead>
<tr>
<th>Question</th>
<th>None</th>
<th>Once</th>
<th>More than once</th>
</tr>
</thead>
<tbody>
<tr>
<td>During the current academic year, how many times have you had a meeting with a staff member in the Career Center?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prior to your senior year, did you have any meetings with a staff member in the Career Center?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>During your time at Washington University, how many times have you attended a workshop, seminar, info session, or other events sponsored by the Career Center?</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**csmeet4**
When did you first make contact with the Career Center (e.g., attended a program/event, or met with a career advisor)?
- 1st year
- 2nd year
- 3rd year
- 4th year

**scareer**
Overall, how satisfied are you with the Career Center?
- Very dissatisfied
- Generally dissatisfied
- Generally satisfied
- Very satisfied
- Not applicable

**cshelp**
How helpful to you are the following services from the Career Center as you make plans for the future?

<table>
<thead>
<tr>
<th>Service</th>
<th>Not very helpful</th>
<th>Somewhat helpful</th>
<th>Very helpful</th>
<th>Not Applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>General career advice</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Specific career field/industry advice</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>The Career Center Website</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The Career Center Database</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
As you make plans for next year, how confident are you in your ability to do the following?

<table>
<thead>
<tr>
<th>Task</th>
<th>Not confident at all</th>
<th>Somewhat confident</th>
<th>Generally confident</th>
<th>Very confident</th>
</tr>
</thead>
<tbody>
<tr>
<td>Identify appropriate employers and positions</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Effectively plan your own career</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Present your relevant experiences and skills effectively</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Identify graduate school options or fellowship opportunities</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Network effectively</td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

Thinking About What You've Learned

To what extent has your experience at Washington University contributed to your knowledge, skills, and personal development in the following areas?

<table>
<thead>
<tr>
<th>Skill Area</th>
<th>Very little or none</th>
<th>Some</th>
<th>Quite a bit</th>
<th>Very much</th>
</tr>
</thead>
<tbody>
<tr>
<td>Writing clearly and effectively</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Communicating well orally</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Thinking critically</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Leadership skills</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Understanding and using quantitative reasoning and methods</td>
<td></td>
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</tr>
<tr>
<td>Reading or speaking a foreign language</td>
<td></td>
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<tr>
<td>Critical appreciation of art, music, literature, and drama</td>
<td></td>
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<tr>
<td>Understanding the process of science and experimentation</td>
<td></td>
<td></td>
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<tr>
<td>Creating original ideas and solutions</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Constructively resolving interpersonal conflicts</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Placing current problems in historical/cultural/philosophical perspective</td>
<td></td>
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<tr>
<td>Career- or work-related knowledge and skills</td>
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<tr>
<td>In-depth knowledge of a field or discipline</td>
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<tr>
<td>Judging the merits of arguments based on their sources, methods and reasoning</td>
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<tr>
<td>Functioning effectively as a member of a team</td>
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<tr>
<td>Ability to learn on your own</td>
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<td></td>
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<tr>
<td>Thinking analytically and logically</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Evaluating and choosing between alternative courses of action</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Relating well to people of different races, nations, and religions</td>
<td></td>
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<tr>
<td>Identifying moral and ethical issues</td>
<td></td>
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<td></td>
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<tr>
<td>Planning and executing complex projects</td>
<td></td>
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<tr>
<td>Understanding the complexity of social problems</td>
<td></td>
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<tr>
<td>Synthesizing and integrating ideas and information</td>
<td></td>
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<tr>
<td>Evaluating the role of science and technology in society</td>
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<tr>
<td>Developing global awareness</td>
<td></td>
<td></td>
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<tr>
<td>Conducting scholarly research</td>
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</tr>
<tr>
<td>Acquiring broad knowledge across a number of fields</td>
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</tr>
<tr>
<td>Ability to use the techniques, skills, and modern tools necessary for my profession</td>
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</tr>
</tbody>
</table>
Long-Term Goals

In this part of the survey, we want to ask you about your long-term plans, beyond the fall plans you may have already told us about.

1. As you think about your future, how important is each of the following to you? [NOTE: randomized, numbered item fixed]

<table>
<thead>
<tr>
<th></th>
<th>Not important at all</th>
<th>Somewhat important</th>
<th>Very important</th>
<th>Essential</th>
</tr>
</thead>
<tbody>
<tr>
<td>Raising a family</td>
<td></td>
<td></td>
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<tr>
<td>Working for social and political change</td>
<td></td>
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<tr>
<td>Participating in religious activities</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Participating in politics or community affairs</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Being well off financially</td>
<td></td>
<td></td>
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<tr>
<td>Expressing myself artistically</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Living or working abroad</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Traveling abroad</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Getting to know people from diverse backgrounds</td>
<td></td>
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</tr>
<tr>
<td>Being a leader in my field</td>
<td></td>
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</tr>
<tr>
<td>Contributing to science and innovation</td>
<td></td>
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<tr>
<td>Being successful in a business of my own</td>
<td></td>
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<tr>
<td>Having managerial responsibility</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Doing creative and expressive work</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Doing work that is in accordance with my philosophy or religion</td>
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</tr>
<tr>
<td>Volunteering</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Being a leader in my community</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Learning about other cultures and nations</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Answer If Education Plans for the Fall Is Not Displayed

degadd3
Do you have plans to pursue a graduate or professional degree in the future?
Yes   No   Undecided

Answer If 2. Do you have plans to pursue a graduate or professional degree in the future? Yes Is Selected
degadd4
Which, if any, degrees do you plan to pursue in the future? Mark all that you expect to pursue.

- Master of Arts (e.g., MA)
- Master’s in Fine Arts (MFA)
- Master’s degree in Engineering
- Master of Science (MS)
- Master’s degree in Business (MBA)
- Professional Masters (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MFA, MCP)
- Other Master’s Degree
- Law degree (e.g., JD, LLB)
- Medical degree (e.g., MD, DO, DDS, DVM)
- Professional doctorate (e.g., EdD, DDiv, PsyD)
- Doctoral Degree: Biological sciences
- Doctoral Degree: Engineering, other applied sciences
- Doctoral Degree: Humanities or arts
- Doctoral Degree: Physical sciences
- Doctoral Degree: Social sciences
- Other doctorate
- Other degree
- Still unsure

zxp12txt
In the last sections of the survey, we will ask for some key background information about how you paid for college, a little more about you, and a few things about your parents/guardians.
Paying for College

needaid Have you received any financial aid from Washington University (e.g., grant, student loan, or work-study job) while you have been an undergraduate here?
- Yes  No

pell During your time at Washington University, have you ever received a Pell grant?
- Yes  No

townloan What is the total amount YOU borrowed personally for your undergraduate education (tuition, fees, room and board)?
- $0
- $1 - $4,999
- $5,000 - $9,999
- $10,000 - $14,999
- $15,000 - $19,999
- $20,000 - $24,999
- $25,000 - $29,999
- $30,000 - $39,999
- $40,000 or more
- More than $0 but unable to estimate the amount

Answer If 2. What is the total amount YOU borrowed personally for your undergraduate education (tuition, fees, room and board) if $40,000 or more is selected

loanamt If you are able to estimate your total current indebtedness, please enter that figure below.

$  

helppay Will your parents or family help you pay off the loans you indicated above?
- Yes  No  Not applicable

impact What has been the impact on your family of paying for your education (tuition, fees, room and board) at Washington University?
- None/Slight
- Moderate
- Considerable
- Severe
- Not applicable (My family does not contribute funds for my education.)

eburden Do you agree or disagree with the following statement? I will be seriously burdened by loan payments when I graduate.
- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

forego Do you agree or disagree with the following statements?
Due to a lack of money, I have had to forgo:

<table>
<thead>
<tr>
<th></th>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Study abroad</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Non-paying research/internships</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

work In which of your college years did you work for pay during at least one term? Mark all that apply or "Did not work for pay."
- 1st year
- 2nd year
- 3rd year
- 4th year or later
- Did not work for pay
A Little More About You

resid During which undergraduate years did you live "on campus" for at least one term?
- 1st year
- 2nd year
- 3rd year
- 4th year or later
- Did not live on campus

citizen Are you a U.S. citizen or permanent resident (hold a permanent Visa)?
- Yes
- No

race Your race or ethnic group. Mark all that apply.
- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic or Latino
- Native Hawaiian or Other Pacific Islander
- White

sexornt What is your sexual orientation?
- Heterosexual
- Gay/lesbian
- Bisexual
- Unsure
- ________________

startfield When you first started college, in what general field were you planning to major? Mark the best answer.
- Fine Arts
- Humanities
- Biological Sciences
- Physical Sciences or Mathematics
- Engineering or Applied Sciences
- Social Sciences
- Business & Management
- Other
- Undecided

gpaovr What is the average grade you have received during your college career?
- A
- A-
- B+
- B
- B-/C+
- C or below

SCOREANY Have you taken one or more graduate or professional exams (e.g., GRE, LSAT, MCAT)?
- Yes
- No

Answer if 10. Have you taken one or more graduate or professional exams? Yes is Selected

gradscore Please share your highest scores with us. Leave blank if not applicable.
- GRE Verbal Reasoning
- GRE Quantitative Reasoning
- GRE Analytical Writing
- LSAT
- MCAT Total (Verbal Reasoning, Physical Sciences, and Biological Sciences)
Your Parents

What is the highest level of education completed by your parents or stepparents?

<table>
<thead>
<tr>
<th></th>
<th>This parent’s relationship to you</th>
<th>This parent’s education</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Mother or Stepmother</td>
<td>Father or Stepfather</td>
</tr>
<tr>
<td></td>
<td>Other</td>
<td>No high school diploma</td>
</tr>
<tr>
<td></td>
<td></td>
<td>High school diploma or equivalent</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Post-secondary school other than college</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Some college or associate’s degree</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Bachelor’s degree</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Graduate or Professional degree</td>
</tr>
<tr>
<td>Parent 1</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Parent 2</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

Did either of your parents attend Washington University? (Mark all that apply.)

- Yes, for undergraduate studies
- Yes, for graduate studies
- No

Answer if INSTYPE Is Equal to COLLEGE

Did either of your parents attend Washington University?

- Yes
- No

What is your best estimate of the total annual before tax income from all sources of the parent, parents, and/or stepparents who helped pay for your undergraduate education?

- Under $50,000
- $50,000 - $99,999
- $100,000 - $149,999
- $150,000 - $199,999
- $200,000 - $249,999
- $250,000 - $499,999
- Over $500,000

International Volunteer Service

Earlier, you indicated that you participated in volunteer service abroad during your time at Washington University. Thinking of your most recent international volunteer service experience:

In what country did you perform your international volunteer service?

____________________

Did you know the language of the host country?

Yes / No

How many weeks did you spend in the host country?

_________ weeks

Was your international volunteer service experience for credit?

Yes / No

What could Washington University have done to better prepare and/or support you in your international volunteer experience?

______________________________________________________________

Final Questions

Finally, we’d like your comments on your experiences as a student at Washington University. Any written comments you choose to provide will be shared exactly as they are written to a small number of leaders across the university; your name will not be included unless you choose to write it into your response.

Please use the space below to describe some of things you liked best about being a student at Washington University, things that made you glad you came here: ____

Please use the space below to comment on what Washington University could have done to improve your undergraduate experience, or what you wish you had done differently, or both: ____