

Washington University 2014 Senior Survey

intro Welcome [FirstName]

Washington University is collaborating with other selective universities and colleges in a survey that provides graduating seniors with an opportunity to evaluate their undergraduate institution in detail, report on their plans for the future and assess their own learning. We hope that you will honor this opportunity and take the time to complete the survey. Your feedback will be critical to us by revealing how we perform as an educational institution and inform on our future efforts.

Your participation in this survey is voluntary. Responses to this survey will be kept confidential; statistics will be reported in summarized form in order to avoid identifying individual respondents. The survey will take about 15 minutes but it does not have to be completed at one time.

If you have any questions or encounter any problems while taking the survey, please contact studentsurvey@wustl.edu.

Evaluate Washington University

satisf Overall, how satisfied are you with your undergraduate education?

- Very satisfied
- Generally satisfied
- Ambivalent
- Generally dissatisfied
- Very dissatisfied

satspec Thinking about your entire experience at Washington University, how satisfied are you with each of the following?

	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied
Level of intellectual excitement on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall quality of instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to participate in extracurricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social life on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for personal growth and development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

enchss Would you encourage a high school senior who resembles you when you were a high school senior (same background, ability, interests, and temperament) to attend Washington University?

- Definitely would
- Probably would
- Maybe
- Probably would NOT
- Definitely would NOT

Your Undergraduate Experience

satspec Thinking about your entire experience at Washington University, how satisfied are you with each of the following?

	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied	Not applicable
Academic advising before declaring a major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Out-of-class availability of faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to participate in research with a faculty member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses you wanted to take outside your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of instruction in humanities and arts courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of instruction in natural science and math courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of instruction in social science courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of instruction in engineering courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of instruction in pre-med courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Majors

major1 In which field(s) are you majoring? If you have more than one major, use the additional dropdown menu(s). On the next page, we'll ask you to evaluate each major. Please select your major from the dropdown list:

major2 Please select your second major, if applicable:

dowhat While an undergraduate, did you participate in any of the following?

	Yes	No
Research with a faculty member	<input type="radio"/>	<input type="radio"/>
Other research experiences	<input type="radio"/>	<input type="radio"/>
Published or presented a paper off-campus	<input type="radio"/>	<input type="radio"/>
Worked as a tutor or TA in an institution- or department-based program	<input type="radio"/>	<input type="radio"/>
Received tutorial help through an institution- or department-based program	<input type="radio"/>	<input type="radio"/>
Independent study	<input type="radio"/>	<input type="radio"/>
Off-campus study in the U.S.	<input type="radio"/>	<input type="radio"/>
Study-abroad program	<input type="radio"/>	<input type="radio"/>
Internship in the U.S.	<input type="radio"/>	<input type="radio"/>
Internship abroad	<input type="radio"/>	<input type="radio"/>
Service learning course	<input type="radio"/>	<input type="radio"/>
Volunteer service in the U.S.	<input type="radio"/>	<input type="radio"/>
Volunteer service abroad	<input type="radio"/>	<input type="radio"/>

Satisfaction with Your Undergraduate Experiences

NOTE: Only activities students said they participated in will show up for satisfaction rating.

You indicated that you participated in the following. Tell us how satisfied you are with your experience(s).

	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied
Research with a faculty member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other research experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Published or presented a paper off-campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked as a tutor or TA in an institution- or department-based program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Received tutorial help through an institution- or department-based program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Independent study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Off-campus study in the U.S.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study-abroad program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internship in the U.S.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internship abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Service learning course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer service in the U.S.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer service abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Satisfaction with Major 1.

satismaj1 On the whole, how satisfied are you with your major [selected major name will be piped in]?

- Very satisfied
- Generally satisfied
- Ambivalent
- Generally dissatisfied
- Very dissatisfied

majspe1 How satisfied are you with each of these aspects of this major:

	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied	Not applicable
Quality of instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helpfulness of faculty outside the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses you wanted to take	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of intellectual excitement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for class discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of tutoring and other help	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Flexibility (i.e., time for electives)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career opportunities associated with this major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class size in this major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Satisfaction with Major 2.

satismaj2 On the whole, how satisfied are you with your major [selected major name will be piped in]?

- Very satisfied
- Generally satisfied
- Ambivalent
- Generally dissatisfied
- Very dissatisfied

majspe2 How satisfied are you with each of these aspects of this major:

	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied	Not applicable
Quality of instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helpfulness of faculty outside the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses you wanted to take	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of intellectual excitement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for class discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of tutoring and other help	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Flexibility (i.e., time for electives)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career opportunities associated with this major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class size in this major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Quality of Campus Life

camplife

How satisfied are you with each of the following aspects of campus life? [NOTE: Randomized, numbered items fixed]

	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied	Not applicable
1. Sense of community on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Sense of community where you live	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Climate for ethnic/racial minority students on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Degree of ethnic/racial diversity of the campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Guest speakers and campus-wide events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Student government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Student clubs and organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling of security on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Climate for LGBTQ students on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Opportunities to participate in club sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Opportunities to participate in intramural and other recreational athletics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Opportunities to participate in intercollegiate (NCAA) athletics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

active

Did you actively participate in any of the following while in school?

- Intercollegiate athletics (NCAA)
- Intramural athletics
- Club sports
- Music/theater group
- Student publications
- Student government
- Political group
- Religious or spiritual group
- Cultural/ethnic organization
- Volunteer service
- Academic clubs, honor societies, or professional associations
- Fraternity or sorority
- Other student organizations or clubs
- None of the above

balance

How much do you agree or disagree with this statement:

I have been able to find a balance between my academic work and extracurricular activities.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

socpart

While an undergraduate, did you participate in any of the following?

	Yes	No
Sexual harassment seminar or workshop	<input type="radio"/>	<input type="radio"/>
Alcohol awareness session	<input type="radio"/>	<input type="radio"/>

Quality of Campus Services and Facilities

campussat How satisfied are you with each of the following campus services and facilities? If you lack experience with one, just mark "Not Applicable." [NOTE: Core items randomized, numbered items fixed]

	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied	Not applicable
Administration's responsiveness to student concerns	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletic and recreational facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library facilities and resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student housing facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Psychological counseling services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Student health services (other than counseling)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus police / campus security	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer resources and support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Plans for the Coming Year

We understand that your plans for the coming year may not be settled. Please answer as best you can, describing what you hope to be doing. For example, if you are hoping to work full time but do not yet have a position, you should mark "Working for pay full-time" in the question below. We'll ask follow-up questions on the status of your job and school searches.

fall Tell us what you expect to be doing THIS FALL. Mark all that apply.

- Working for pay full-time (including self-employment)
- Working for pay part-time
- Starting my own company or organization
- Attending graduate or professional school full-time
- Attending graduate or professional school part-time
- Enrolled in some other education program (such as completing your current degree or a post-baccalaureate program)
- Other

Answer If 1. Tell us what you expect to be doing THIS FALL. Mark all that apply. Other Is Selected

fallo Other: Please mark all that apply.

- Internship
- Military service
- Freelancing/performing
- Family and other caregiving
- Traveling
- Undecided
- Other activity, please specify: _____

ngo In the coming year, will you be doing service or volunteer work, paid or unpaid, through a service organization (e.g., Peace Corps, Teach for America)?

- Yes No

Answer If Will you be doing service or volunteer work, paid or unpaid, through a service organization (e.g., Peace Corps, Teach for America)? Yes Is Selected

ngopick Please tell us the organization you will be working with. If your organization is not listed (these are only the largest groups), please enter its name in the space provided.

- Peace Corps
- Teach for America
- City Year
- AmeriCorps
- Citizen Schools
- Other service/volunteer organization or teacher development program, please specify: _____

fellow In the coming year, will you be participating in a fellowship program such as the Fulbright, Truman, Rhodes, etc.?
 Yes No

liveinout Do you expect to be living inside or outside the U.S. next fall?
 In U.S. (including Puerto Rico, territories, etc.)
 Outside U.S.
 Not sure

Answer If 4. Do you expect to be living inside or outside the U.S. next fall? In U.S. (including Puerto Rico, territories, etc.) Is Selected

liveus In which state will you reside?

Alabama	Illinois	Nevada	South Carolina
Alaska	Indiana	New Hampshire	South Dakota
American Samoa	Iowa	New Jersey	Tennessee
Arizona	Kansas	New Mexico	Texas
Arkansas	Kentucky	New York	U.S. Virgin Islands
California	Louisiana	North Carolina	Utah
Colorado	Maine	North Dakota	Vermont
Connecticut	Maryland	Northern Mariana Islands	Virginia
Delaware	Massachusetts	Ohio	Washington
District of Columbia	Michigan	Oklahoma	West Virginia
Federated States of Micronesia	Midway Islands	Oregon	Wisconsin
Florida	Minnesota	Pennsylvania	Wyoming
Georgia	Mississippi	Puerto Rico	Other
Guam	Missouri	Republic of Palau	
Hawaii	Montana	Republic of the Marshall Islands	
Idaho	Nebraska	Rhode Island	

Answer If 4. Do you expect to be living inside or outside the U.S. next fall? Outside U.S. Is Selected

livenonus In which country or region will you reside?

Answer If 1 expect to be doing THIS FALL. Working for pay full-time; Working for pay part-time, Internship, Military service Freelancing/performing Is Selected

jobplans Employment Plans Which of the following best describes the current state of your employment plans for next year? Exclude summer-only employment. Mark the one best answer.

- Have accepted a position
- I will be self-employed
- Considering one or more specific offers
- Currently searching for a position
- Have not yet begun my job search
- Not planning on employment this fall

Employment Plans

- emptytype In what sector do you expect to be employed? Mark the best answer.
- Self-employed in own business (including freelancing/performing)
 - For-profit corporation/company/group-practice
 - Government or other public institution or agency, including military
 - Non-profit organization/NGO (e.g., arts/human services/international organizations)

jobdesc1 Below we list some terms that recent Washington University grads often use to describe their first job after college. Do any of them describe the position you will have or hope to have in the fall? Mark a choice only if it describes well the kind of work you expect to be doing. There is space to add your own terms.

Artist/performer	Paralegal or legal aide
Consultant	Policy analyst or political aide
Designer	Researcher
Engineer	Scientific/lab technician
Entrepreneur	Software developer or programmer
Financial analyst or advisor	Teacher (or teacher-in-training)
Manager or administrator	Writer/journalist/editor
Military service	Other _____

jobsect Which of the following best describes the type of organization where you will be working or hope to be working this fall?

Agriculture	Insurance and real estate
Athletics, recreation	International affairs/International NGO
Biotech, pharmaceuticals, medical equipment	Business services, accounting, marketing,
Business & management consulting	Law, legal services, judicial
Communications, journalism, media	Military, national security, public safety, security
Computers, IT	Museum, cultural Institution, foundation or charity
Construction, manufacturing, energy/mining, utilities	Public policy, politics
Education - higher education	Public service, community organization
Education - other education	Retail, restaurants, consumer services, hospitality, tourism
Engineering, architecture, design	Science or research not elsewhere listed
Environmental	Social/human services
Finance	Transportation, distribution or logistics
Fine and performing arts	Other, specify _____
Healthcare and medicine	

Answer If Employment Plans Have accepted a position Is Selected

- startup Would you consider this firm a "start-up" company?
- Yes
 - No

Education Plans for the Fall

edplans Which of the following best describes the current state of your educational plans for the fall? Mark the one best answer.

- I have one or more acceptances
- I don't have any acceptances yet
- Not applicable

degfall If you know, please tell us which of the following degrees you will be pursuing next year? Mark all that apply.

- Master of Arts (e.g., MA)
- Master's in Fine Arts (MFA)
- Master's degree in Engineering
- Master of Science (MS)
- Master's degree in Business (MBA)
- Professional Masters (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MFA, MCP)
- Other Master's Degree
- Law degree (e.g., JD, LLB)
- Medical degree (e.g., MD, DO, DDS, DVM)
- Professional doctorate (e.g., EdD, DDiv, PsyD)
- PhD
- Other degree _____
- Still unsure

Answer If 2. If you know, please tell us which of the following degrees you will be pursuing next year? Mark all that apply. PhD Is Selected

docfall Please tell us the field you plan to pursue a doctorate in. Mark all that apply.

- Biological sciences
- Engineering, other applied sciences
- Humanities or arts
- Physical sciences
- Social sciences
- Other doctorate, please specify: _____

Answer If 1. Which of the following best describes the current state of your educational plans for the fall? M... I have one or more acceptances Is Selected

fallschool Tell us - if you know - which school you will be attending this fall. (Please give the name of the university only.)

degadd1 In addition to the degree(s) you may have already told us about, do you have other plans to pursue a graduate or professional degree in the future?

Yes No Undecided

Answer If Do you have other plans to pursue a graduate or professional degree in the future? Yes Is Selected

degadd2 Which, if any, degrees do you plan to pursue in the future? Mark all that you expect to pursue.

- Master of Arts (e.g., MA)
- Master's in Fine Arts (MFA)
- Master's degree in Engineering
- Master of Science (MS)
- Master's degree in Business (MBA)
- Professional Masters (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MFA, MCP)
- Other Master's Degree
- Law degree (e.g., JD, LLB)
- Medical degree (e.g., MD, DO, DDS, DVM)
- Professional doctorate (e.g., EdD, DDiv, PsyD)
- Doctoral Degree: Biological sciences
- Doctoral Degree: Engineering, other applied sciences
- Doctoral Degree: Humanities or arts
- Doctoral Degree: Physical sciences
- Doctoral Degree: Social sciences
- Other doctorate
- Other degree
- Still unsure

Planning for Next Year: Advice and Information

paradv How helpful has advice and assistance from your parents or guardians been as you make plans for next year?

- Very helpful
- Somewhat helpful
- Not very helpful
- I haven't asked for/received advice or assistance from my parents or guardians

alumnet Have you talked with any alumni/ae of Washington University to help you make plans for next year?

- Yes
- No

Answer If 2. Have you talked with any alumni/ae of [school] to help you make plans for next year? Yes Is Selected

alumadv How helpful has advice and assistance from alumni/ae been as you make plans for next year?

- Very helpful
- Somewhat helpful
- Not very helpful

facknow How many faculty members know you well enough to provide a professional recommendation concerning your qualifications for a job or advanced degree work?

0 (none) 1 2 3 4 5 or more

facsucces Do you expect to stay in touch with any Washington University faculty after graduation?

- Yes
- No

csmeetup Please tell us about your interactions with the Career Center.

	None	Once	More than once
During the current academic year, how many times have you had a meeting with a staff member in the Career Center?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prior to your senior year, did you have any meetings with a staff member in the Career Center?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
During your time at Washington University, how many times have you attended a workshop, seminar, info session, or other events sponsored by the Career Center?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If 5. Please tell us about your interactions with the Career Center. - **Once** Is Greater Than or Equal to 1 Or 5. Please tell us about your interactions with the Career Center. - **More than once** Is Greater Than or Equal to 1

csmeet4 When did you first make contact with the Career Center (e.g., attended a program/event, or met with a career advisor)?

1st year 2nd year 3rd year 4th year

scareer Overall, how satisfied are you with the Career Center?

- Very dissatisfied
- Generally dissatisfied
- Generally satisfied
- Very satisfied
- Not applicable

cshelp How helpful to you are the following services from the Career Center as you make plans for the future?

	Not very helpful	Somewhat helpful	Very helpful	Not Applicable
General career advice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Specific career field/industry advice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Career Center Website	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Career Center Database	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

search

As you make plans for next year, how confident are you in your ability to do the following?

	Not confident at all	Somewhat confident	Generally confident	Very confident
Identify appropriate employers and positions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectively plan your own career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Present your relevant experiences and skills effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify graduate school options or fellowship opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Network effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Thinking About What You've Learned

skillabil

To what extent has your experience at Washington University contributed to your knowledge, skills, and personal development in the following areas?

	Very little or none	Some	Quite a bit	Very much
Writing clearly and effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating well orally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking critically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding and using quantitative reasoning and methods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading or speaking a foreign language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical appreciation of art, music, literature, and drama	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the process of science and experimentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating original ideas and solutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Constructively resolving interpersonal conflicts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Placing current problems in historical/cultural/philosophical perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career- or work-related knowledge and skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-depth knowledge of a field or discipline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Judging the merits of arguments based on their sources, methods and reasoning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Functioning effectively as a member of a team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to learn on your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking analytically and logically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluating and choosing between alternative courses of action	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relating well to people of different races, nations, and religions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifying moral and ethical issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Planning and executing complex projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the complexity of social problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Synthesizing and integrating ideas and information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluating the role of science and technology in society	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing global awareness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conducting scholarly research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acquiring broad knowledge across a number of fields	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to use the techniques, skills, and modern tools necessary for my profession	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Long-Term Goals

In this part of the survey, we want to ask you about your long-term plans, beyond the fall plans you may have already told us about.

1. As you think about your future, how important is each of the following to you? [NOTE: randomized, numbered item fixed]

	Not important at all	Somewhat important	Very important	Essential
1. Raising a family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working for social and political change	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in religious activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in politics or community affairs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being well off financially	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expressing myself artistically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Living or working abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Traveling abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting to know people from diverse backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being a leader in my field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contributing to science and innovation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being successful in a business of my own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having managerial responsibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doing creative and expressive work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doing work that is in accordance with my philosophy or religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteering	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being a leader in my community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning about other cultures and nations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If Education Plans for the Fall Is Not Displayed

Do you have plans to pursue a graduate or professional degree in the future?

Yes No Undecided

Answer If 2. Do you have plans to pursue a graduate or professional degree in the future? Yes Is Selected

Which, if any, degrees do you plan to pursue in the future? Mark all that you expect to pursue.

- | | |
|---|--|
| Master of Arts (e.g., MA) | Professional doctorate (e.g., EdD, DDiv, PsyD) |
| Master's in Fine Arts (MFA) | Doctoral Degree: Biological sciences |
| Master's degree in Engineering | Doctoral Degree: Engineering, other applied sciences |
| Master of Science (MS) | Doctoral Degree: Humanities or arts |
| Master's degree in Business (MBA) | Doctoral Degree: Physical sciences |
| Professional Masters (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MFA, MCP) | Doctoral Degree: Social sciences |
| Other Master's Degree | Other doctorate |
| Law degree (e.g., JD, LLB) | Other degree |
| Medical degree (e.g., MD, DO, DDS, DVM) | Still unsure |

In the last sections of the survey, we will ask for some key background information about how you paid for college, a little more about you, and a few things about your parents/guardians.

Paying for College

needaid Have you received any financial aid from Washington University (e.g., grant, student loan, or work-study job) while you have been an undergraduate here?
 Yes No

pell During your time at Washington University, have you ever received a Pell grant?
 Yes No

townloan What is the total amount YOU borrowed personally for your undergraduate education (tuition, fees, room and board)?
 \$0
 \$1 - \$4,999
 \$5,000 - \$9,999
 \$10,000 - \$14,999
 \$15,000 - \$19,999
 \$20,000 - \$24,999
 \$25,000 - \$29,999
 \$30,000 - \$39,999
 \$40,000 or more
 More than \$0 but unable to estimate the amount

Answer If 2. What is the total amount YOU borrowed personally for your undergraduate education (tuition, fees,... \$40,000 or more Is Selected

loanamt If you are able to estimate your total current indebtedness, please enter that figure below.
 \$

helppay Will your parents or family help you pay off the loans you indicated above?
 Yes No Not applicable

impact What has been the impact on your family of paying for your education (tuition, fees, room and board) at Washington University?
 None/Slight
 Moderate
 Considerable
 Severe
 Not applicable (My family does not contribute funds for my education.)

eburden Do you agree or disagree with the following statement? I will be seriously burdened by loan payments when I graduate.
 Strongly Agree
 Agree
 Disagree
 Strongly Disagree

forego Do you agree or disagree with the following statements?
 Due to a lack of money, I have had to forego:

	Strongly disagree	Disagree	Agree	Strongly agree
Study abroad				
Non-paying research/internships				

work In which of your college years did you work for pay during at least one term? Mark all that apply or "Did not work for pay."
 1st year
 2nd year
 3rd year
 4th year or later
 Did not work for pay

A Little More About You

resid During which undergraduate years did you live "on campus" for at least one term?

- 1st year
- 2nd year
- 3rd year
- 4th year or later
- Did not live on campus

citizen Are you a U.S. citizen or permanent resident (hold a permanent Visa)?

Yes No

race Your race or ethnic group. Mark all that apply.

- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic or Latino
- Native Hawaiian or Other Pacific Islander
- White

sexornt What is your sexual orientation?

- Heterosexual
- Gay/lesbian
- Bisexual
- Unsure
- _____

startfield When you first started college, in what general field were you planning to major? Mark the best answer.

Fine Arts
Humanities
Biological Sciences
Physical Sciences or Mathematics
Engineering or Applied Sciences
Social Sciences
Business & Management
Other
Undecided

gpaovr What is the average grade you have received during your college career?

A A- B+ B B-/C+ C or below

SCOREANY Have you taken one or more graduate or professional exams (e.g., GRE, LSAT, MCAT)?

Yes No

gradscore Please share your highest scores with us. Leave blank if not applicable.

GRE Verbal Reasoning
GRE Quantitative Reasoning
GRE Analytical Writing
LSAT
MCAT Total (Verbal Reasoning, Physical Sciences, and Biological Sciences)

Your Parents

eduparent What is the highest level of education completed by your parents or stepparents?

	This parent's relationship to you			This parent's education						
	Mother or Stepmother	Father or Stepfather	Other	No high school diploma	High school diploma or equivalent	Post-secondary school other than college	Some college or associate's degree	Bachelor's degree	Graduate or Professional degree	Unsure/Don't Know
Parent 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parent 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

paralum Did either of your parents attend Washington University? (Mark all that apply.)

- Yes, for undergraduate studies
- Yes, for graduate studies
- No

Answer If INSTYPE Is Equal to COLLEGE

paralumc Did either of your parents attend Washington University?

- Yes No

income What is your best estimate of the total annual before tax income from all sources of the parent, parents, and/or stepparents who helped pay for your undergraduate education?

- Under \$50,000
- \$50,000 - \$99,999
- \$100,000 - \$149,999
- \$150,000 - \$199,999
- \$200,000 - \$249,999
- \$250,000 - \$499,999
- Over \$500,000

International Volunteer Service

Earlier, you indicated that you participated in volunteer service abroad during your time at Washington University. Thinking of your most recent international volunteer service experience:

In what country did you perform your international volunteer service? _____

Did you know the language of the host country? Yes / No

How many weeks did you spend in the host country? _____ weeks

Was your international volunteer service experience for credit? Yes / No

What could Washington University have done to better prepare and/or support you in your international volunteer experience?

Final Questions

Finally, we'd like your comments on your experiences as a student at Washington University.

Any written comments you choose to provide will be shared exactly as they are written to a small number of leaders across the university; your name will not be included unless you choose to write it into your response.

Please use the space below to describe some of things you liked best about being a student at Washington University, things that made you glad you came here: _____

Please use the space below to comment on what Washington University could have done to improve your undergraduate experience, or what you wish you had done differently, or both: _____