

Washington University PULSE Survey 2015

Evaluate Washington University

satisf 1. Overall, how satisfied have you been with your undergraduate education so far?

- Very Satisfied
- Generally Satisfied
- Ambivalent
- Generally Dissatisfied
- Very Dissatisfied

satspec 2. How satisfied have you been with the following aspects of your experience at Washington University during the current academic year?

	Very dissatisfied	Generally dissatisfied	Generally Satisfied	Very Satisfied
Overall quality of instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for class discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administration's responsiveness to student concerns	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social life on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community where you live	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Racial diversity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student health services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Housing facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletic facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

again 3. If you could start all over again, would you go to Washington University?

- Definitely
- Probably
- Probably not
- Definitely not

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You as a Student

havedone

1. During the current academic year, how often have you done each of the following?

	Rarely or never	Occasionally	Often	Very often
Been excited by a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in class discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in hands-on activities (lab work, experiments, project-based experiences, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applied what you learned in class to a problem or issue outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in a study group outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reconsidered your position on a topic after evaluating the arguments of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had an intellectual discussion with students outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had an intellectual discussion with a faculty member outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed your post-college plans with a faculty member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attended a campus lecture, conference, symposium or arts event not required by a course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked a library staff member for help	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used study space in the library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

actplan

2. Which of the following have you already done or do you plan to do during your time at Washington University?

	Done	Plan to do	Do not plan to do	Have not decided
Prepare a [thesis, honors], or other significant research paper/project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conduct research with a faculty member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have an internship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in a service or community-based learning course or program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Faculty, Advisors, and your Major

interact 1. To what extent do you agree or disagree with the following statements?

	Strongly Disagree	Disagree	Agree	Strongly Agree
Faculty members are willing to talk with me individually	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty members treat me fairly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can talk with my academic advisor(s) when I need to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Help with academic work is available to me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

factknow 2. How many faculty members know you well enough to provide a letter of recommendation in support of an application for a job, internship, fellowship, or advanced degree work?

- None
- One
- Two
- Three
- Four
- Five or more

facsuccess 3. Is there at least one faculty member at Washington University who has taken a personal interest in your success?

- Yes
- No

advishelp 4. During the current academic year, have you sought advice from your academic advisor(s)? If so, did it help you?

- No, I have not sought advice from my academic advisor(s)
- Yes I have, but it was not very helpful
- Yes I have, and it helped some
- Yes I have, and it helped quite a bit

tutorhelp 5. During the current academic year, have you sought tutoring or academic assistance from your school or department? If so, did it help you?

- No, I have not sought tutoring or academic assistance
- Yes I have, but it was not very helpful
- Yes I have, and it helped some
- Yes I have, and it helped quite a bit

lib2 6b. During the current academic year, how helpful have the following library resources been to you?	Not very helpful	Somewhat helpful	Very helpful	Have not used
Study spaces	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research help	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Electronic and print resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library classes and presentations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Choosing Your Major

majors 1. As of right now, in what field or fields do you expect to receive Bachelor's degrees?

	list from school
Major 1	<input type="radio"/>
Major 2	<input type="radio"/>

majchg 2. Has your planned major changed since you began college?

- Yes
- No
- I was undecided when I started college

majchange [only asked of those where majchg=yes] Students change majors for lots of reasons. As you made your decision, how important to you were each of the following?

	Not important	Somewhat important	Very important
The introductory course(s) in my planned major turned me off the subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The professors in my planned major were not approachable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My grades in my planned major were not as good as I would have liked	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My planned major required more work than I was expecting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I realized I was poorly prepared to pursue my planned major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My planned major was too competitive or stressful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My new major interests me more than my originally planned major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I like the students in my new major better than my originally planned major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can get a better job in my new major than my originally planned major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other reasons _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Preparation

startprep [ONLY ASKED OF YEAR=1]

Looking back to when you started at Washington University, how well prepared do you think you were to...

	Unprepared	Somewhat Prepared	Quite Well Prepared	Very Well Prepared
Succeed academically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Get along socially	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Write at a college level [upgraded to core]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do the math and quantitative work required of you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Manage your time well	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Your Progress

skills

1. To what extent has your experience at Washington University contributed to your knowledge, skills, and personal development in the following areas?

	Very little or none	Some	Quite a bit	Very much
Writing clearly and effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating well orally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking critically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leading and supervising tasks and groups of people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using quantitative tools (e.g., statistics, graphs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading or speaking a foreign language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the significance of art, music, literature, and drama	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the process of science and experimentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Formulating/creating original ideas and solutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resolving interpersonal conflicts positively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Placing current problems in historical/cultural/philosophical perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career- or work-related knowledge and skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-depth knowledge of a field or discipline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Functioning effectively as a member of a team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking analytically and logically [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluating and choosing between alternative courses of action	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relating well to people of different races, nations, and religions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifying moral and ethical issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding yourself: abilities, interests, limitations, personality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing an awareness of social problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Synthesizing and integrating ideas and information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing global awareness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conducting scholarly research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The breadth of your knowledge across a number of fields	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

assigned

2. During the current academic year, have you done the following? Include things that you plan to do before the end of the current term.

	Yes	No
Written a long (e.g., 15 pages or more) research paper that combined information from many sources	<input type="radio"/>	<input type="radio"/>
Made a formal presentation in a class	<input type="radio"/>	<input type="radio"/>
Worked with others on a group assignment, project, or presentation	<input type="radio"/>	<input type="radio"/>
Made, created, or invented something to sell in order to earn money	<input type="radio"/>	<input type="radio"/>

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Working for Pay

work 1. Did you work for pay this year? Yes/No

workhour [only asked of those where work=yes]

1a. During a typical week this academic year, how many hours did you spend working for pay?

- None
- Up to 5 hours
- 6-10 hours
- 11-15 hours
- 16-20 hours
- 21-25 hours
- 26-30 hours
- More than 30 hours

worktype [only asked of those where work=yes]

1a. Please describe your work for pay. If you had more than one job, answer "yes" if the statement is true for at least one.

	Yes	No
My job was part of a financial aid package (e.g., work-study program)	<input type="radio"/>	<input type="radio"/>
I worked because I needed money for school expenses	<input type="radio"/>	<input type="radio"/>
My job was related to my field of study or future career	<input type="radio"/>	<input type="radio"/>
My job was primarily off-campus	<input type="radio"/>	<input type="radio"/>

Activities

socpart 1. Which of the following have you already done or do you plan to do during your time at Washington University?

	Done	Plan to do	Do not plan to do	Have not decided
Volunteer in the community, not as part of a course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hold a leadership role on- or off-campus (e.g., student organization, community group, club, or team)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in politics beyond voting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

partin 2. During the current academic year, have you participated (as more than a spectator) in any of the following extracurricular activities?

	Actively participated: Yes	Actively participated: No
Intercollegiate athletics (NCAA)	<input type="radio"/>	<input type="radio"/>
Club sports	<input type="radio"/>	<input type="radio"/>
Intramural athletics	<input type="radio"/>	<input type="radio"/>
Music/theater group	<input type="radio"/>	<input type="radio"/>
Student publications	<input type="radio"/>	<input type="radio"/>
Student government	<input type="radio"/>	<input type="radio"/>
Political group	<input type="radio"/>	<input type="radio"/>
Religious or spiritual group	<input type="radio"/>	<input type="radio"/>
Cultural/ethnic organization	<input type="radio"/>	<input type="radio"/>
Academic clubs, honor societies, or professional associations	<input type="radio"/>	<input type="radio"/>
Fraternity or sorority	<input type="radio"/>	<input type="radio"/>
Other student organizations or clubs [optional fill in on Other=Yes]	<input type="radio"/>	<input type="radio"/>

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During this academic year at Washington University, have you had the following interactions with students different from you in the following ways? Please check all that apply:

	Have done this with someone who differs from you:					
	... in race or ethnicity	... in nationality	... in sexual orientation	... in religious beliefs	... in political beliefs	... in socio-economic background
Studied or prepared for class together	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Socialized or shared a meal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Had meaningful and honest discussions about inter-group relations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Felt comfortable sharing your own experiences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

During this academic year, have you experienced or witnessed an insult or threat based on social identity (e.g., sex, race, national origin, sexual orientation, or values) at Washington University? Please check all that apply:

	Experienced or witnessed an insult or threat based:							
	Have not experienced/witnessed	... on race or ethnicity	... on nationality	... on sexual orientation	... on religious beliefs	... on political beliefs	... on socio-economic background	... on some other aspect of social identity
Felt insulted or threatened yourself	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Witnessed someone else being insulted or threatened	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If you checked you felt insulted or threatened on “some other aspects of social identity” please specify what aspect of social identity was the basis of the insult or threat: _____

If you checked you witnessed someone else being insulted or threatened on “some other aspects of social identity” please specify what aspect of social identity was the basis of the insult or threat: _____

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Your Health & Well-Being

health

1. During the current academic year, how often, if ever, have you...

	Rarely or never	Occasionally	Often	Very often
Felt out of place or that you just didn't fit in on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt overwhelmed by all you had to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stayed up all night to finish an academic assignment or prepare for an exam	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt very sad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt so depressed it was difficult to function	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

rested

2. On how many of the past seven days did you get enough sleep so that you felt rested when you woke up?
0, 1, 2, 3, 4, 5, 6, 7

balance

4. How satisfied are you with your ability to balance academics and other aspects of your life?

- Very Satisfied
- Generally Satisfied
- Ambivalent
- Generally Dissatisfied
- Very Dissatisfied

climate

5. Tell us how much you agree or disagree with each of these statements.

	Strongly Disagree	Disagree	Neither Agree or Disagree	Agree	Strongly Agree
I feel safe on this campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel like part of the community at Washington University.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administrators at Washington University are genuinely concerned about my welfare.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I trust my friends to watch out for me if it seemed something bad might happen to me at a party or social event.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students at Washington University treat one another with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Washington University would take any reports of sexual assault seriously.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Your Background

- gpaovr** What is the average grade you have received during your college career?
 A / A- / B+ / B / B-/C+ / C or below
- needaid** Did you receive financial aid (e.g., grant, student loan, or work-study job) during the current academic year?
 Yes/No
- pellgrant** Did you receive a Pell Grant for this year?
 Yes/No/Do not know
- sexornt** What is your sexual orientation?
 Heterosexual / Gay/lesbian / Bisexual / Unsure / _____
- disab** Do you have a physical, psychological or learning disability?
 Yes / No
- ideology** How would you describe your political views, or haven't you thought much about this?

Very liberal; Liberal; Moderate/Middle-of-the-road; Conservative; Very conservative; Something else; Haven't thought that much about it
- greek** Are you a member of a fraternity or sorority? Yes/No
- uscitpr** Are you a U.S. citizen or permanent resident (hold a permanent Visa)?
 Yes/No
- race** Your race or ethnic group. Mark all that apply.
 American Indian or Alaska Native
 Asian
 Black or African American
 Hispanic or Latino
 Native Hawaiian or Other Pacific Islander
 White
- admit** Which of the following best describes how you were admitted to Washington University?
Early Action or Early Decision / Regular admission / As a transfer from another institution
- adscores** Please tell us what your highest admission test scores were:
- | | Did not take |
|----------------------|-----------------------|
| SAT Critical Reading | <input type="radio"/> |
| SAT Writing | <input type="radio"/> |
| SAT Mathematics | <input type="radio"/> |
| ACT Composite | <input type="radio"/> |

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Your Parents

- eduparsns** 1. What is the highest level of education completed by any of your parents?
- No high school diploma
 - High school diploma or equivalent
 - Post-secondary school other than college
 - Some college or associate's degree
 - Bachelor's degree
 - Graduate or professional degree
 - Unsure/Don't know
- paralumu** 2. Did either of your parents attend Washington University? (Mark all that apply.)
- Yes, for undergraduate studies; Yes, for graduate studies; No
- incomesns** 3. Please give us your best estimate of the total before-tax income of your parent(s) and/or stepparents. If you have a parent who does not live with you, but will help pay for college, include his or her income as well. Your best guess is fine.
- Less than \$25,000;
- \$25,000-\$49,999;
 - \$50,000-\$74,999;
 - \$75,000-\$99,999;
 - \$100,000-\$149,999;
 - \$150,000-\$199,999;
 - \$200,000-\$249,999;
 - \$250,000-\$499,999;
 - \$500,000 or more

Last Section- [WU only questions](#)

- Q.** Where do you currently live?
- The South 40 (Hitzeman/Hurd/Myers,Beaumont/Lee etc.)
 - The Village, including Millbrook & Village East Apartments
 - Fraternity House
 - The Lofts of WU
 - North Side WU Apartments (e.g., Rosedale, Greenway, Kingsland, University Drive)
 - Non-WU Off-campus apartments
 - At home /with parents or relatives
 - Study abroad or away from St. Louis
 - Other (If other, please specify).
- Q.** Please use the space below to describe some of things you like best about being a student at Washington University, things that made you glad you came here:
-
- Q.** Please use the space below to comment on what Washington University could do / could have done to improve your experience, or what you wish you had done differently, or both:
-
- comment3** Please use the space below to elaborate on any of the questions on the survey and to comment on any other aspect of your undergraduate experience not covered in this questionnaire.
-
- lastchance** This is the last page of the survey. If you wish to review your responses, please use the "Back" button below, or select Submit Survey to save and complete your survey.